REFERENCES

Bowering & Malakul. 2006. The application of Genre Theory to improve Academic English Writing Courses. *Education journal*, 328-334.

Brown, H. D. 2001. *Teaching by Principles: An Interactive Approach to Language Pedagogy*. Second Edition. San Francisco: Longman.

Brown, H. D. 2004. *Language Assessment Principles and Classroom Practices*. San Francisco: Longman.

Creswell, John W. 2001. *Research Design: Qualitative & Quantitative Approaches.* Thousand Oaks, London and New Delhi: Sage Publication

Harmer, Jeremy. 2004. How to teach writing. London: Long Man

Heaton, J.B. 1975. Writing English Language Test. London: Long Man

Kemmis, S. &McTaggart, R. 1992. The Action Research
lanner. Victoria: Daeken University Press

Kurniasari, Arny. 2009. Pengaruh Metode Dictogloss terhadap kemampuan Menulis siswa kelas IV SDN Karangjati I NgawiTahunajaran 2009/2010

Leo, Sutanto. 2007. English for Academic Purpose Essay Writing. Yogyakarta: CV AndiOffeset

Philips, D.A & Carr, K. 2010. Becoming A Teacher through Action Research. New York: Taylor & Francis.

Pardiyono, M.Pd. 2007.PastiBisa! Teaching Genre-Based Writing. Yogyakarta : CV Andi Offeset

Prihatien, Hasymi. 2010. The Contribution Collaborative Learning Method in Increasing Students's Competence in Writing Recount Text. *Proceedings of the International Seminar.*

Vasiljeciv, Zorana. 2010. Dictogloss as an Interactive Method of Teaching Listening Comprehension to L2 learners. *English Language Teaching.*III (1) 45-52

Wajnry, Ruth. 1990. Grammar Dictation. Hong Kong: Oxford University Press