

ABSTRACT

Dinamika, Soraya Grabiella. 2103321042. *The Effect of Using Collaborative Strategic Reading on Students' Achievement in Reading Narrative Text. A Thesis. English Department. Faculty of Languages and Arts. States University of Medan. 2014.*

The objective of this study was to investigate whether Collaborative Strategic Reading significantly affected on students' achievement in reading narrative text. This study was an experimental research design. The population of this study was grade X students of SMA Negeri 1 Binjai with the total number of students was 40 as samples and all of the students was taken by using purposive sampling. The students were divided into two groups, namely experimental and control group. The experimental group was taught by using Collaborative Strategic Reading, while the control group was taught by using three-phase technique. The instrument of collecting data was multiple choice tests which then divided into pre-test and post-test. To obtain the result of the reliability of the test, the researcher used the Kuder Richardson formula (KR-21). The result of the calculation showed that the reliability of the test was 0.62, which means that the reliability of the test is high. The data were analyzed by using t-test formula. The result of the analysis showed that t_{value} is higher than t_{table} ($3.93 > 1.686$) at the level of significance 0.05 with the degree of freedom (df) 38. It means that there is a significant effect of using Collaborative Strategic Reading on the students' achievement in reading narrative text.

Keyword : *Collaborative Strategic Reading, Reading Achievement.*

