

CHAPTER V CONCLUSIONS AND SUGGESTIONS

A. Conclusions

After analyzed the data, it was found that Collaborative Strategic Reading (CSR) affected students' reading comprehension. Based on the calculation of t-test which showed that t_{table} at level significance of 0.05 with (df) 38, or $3.93 > 1.686$ at level significance of 0.05 with (df) 38. The students could improve their ability in comprehending the text when they were taught by using Collaborative Strategic Reading (CSR).

Due to the research finding of this study, it is obtained that the students who are taught reading narrative text by using Collaborative Strategic Reading (CSR) have higher achievement than the students who are taught by using three-phase technique. It means that the hypothesis states that Collaborative Strategic Reading (CSR) gives significant effect on the students' reading achievement in reading narrative text is accepted.

B. Suggestions

Since teaching reading comprehension by using Collaborative Strategic Reading (CSR) has a significant effect to improve students' achievement in reading narrative text, it is suggested that:

1. English teachers to apply the Collaborative Strategic Reading (CSR) in teaching reading comprehension particularly in reading narrative text.

2. Students follow the steps on Collaborative Strategic Reading (CSR) to improve their achievement in reading comprehension particularly in reading narrative text.
3. Other researchers who may apply Collaborative Strategic Reading (CSR) for further research. It is suggested for them to manage the sufficient time when applying the cooperative learning group in Collaborative Strategic Reading (CSR), as it needs more time to be managed.

