

## CHAPTER V CONCLUSION AND SUGGESTION

### A. Conclusion

Based on the discussion on the previous chapters, the writer concluded that reading is which one an important skill that should be mastered by the students and reading skill is tested in national examination (UN). In addition teacher need some factors such as method to advance student's achievement, that's way through this paper the writer would like to discuss and suggest PRWR method as which one alternative that can be applied by the teacher in class room.

After analyzing the data, it was found that the application of PRWR method in reading recount text helped students to improve student's ability. The total average scores of the students increase, it could be seen from the comparison of result in the Orientation Test and the cycle Test I and Test II. There were only 9 students who had passed minimum criteria KKM in orientation test (75). The improvement showed that in cycle I and II, based on the total average score it was 16 (42,4%) up to 26 (78,7%) in cycle II, beside that PRWR Method made teaching-learning process enjoyable and decreased students boredom in studying English. Findings showed that the achievement of the first year student of SMAN 1 Delitua class X-8 in reading recount text was improved.

## **B. Suggestion**

After finding the result of the observation, some suggestions are given as follow.

1. It is suggested in teaching reading, the English teacher might be considered to use PRWR method as one of alternative strategies since the result can improve the reading ability.
2. In implementing PRWR method, the English should be able to create interesting classroom for students and teacher needs to apply the steps correctly in order that this method runs well.
3. Teacher need to give a variety of teaching methodology which is appropriate to the material to keeps students active and interest to follow English lesson, in this case the writer suggests to use PRWR method in teaching reading recount text
4. Teacher has to give attention in their weaknesses, to make students feel appreciated to the teacher.
5. Last but not least, the teacher needs to give more attention to time management, to students and their weakness. To have students feel appreciated, the teacher has to give reinforcement in every occasion to the students.

