

## ABSTRACT

**Nasution, Rahmat. 2014. The Application of Preview, Read, Write, and Recite (PRWR) Method to Improve Student's Achievement in Reading Recount Text . A Thesis. Faculty of Languages and Arts. State University of Medan.**

The objective of the research is to improve the students' achievement in reading recount text of SMAN 1 Delitua by application Preview, Read, Write, and Recite (PRWR) method. This research applied classroom action research model. A subject of this research was the first year students of SMAN 1 Delitua class X-8 consisted of 33 students. This research was conducted in two cycles. Each cycle was organized in four steps, namely Planning, Action, Observation, and Reflection where Cycle II was the improvement of Cycle I. Primary data were collected by giving 20 questions of multiple-choice test, the aspects contained in the tests focused on generic structure, main ideas, factual information, and Secondary data were collected by (interview, observation sheet, and questionnaire sheet). Findings showed that the achievement of the first year student of SMAN 1 Delitua class X-8 in reading recount text was improved. It could be seen from the comparison of result in the orientation test and the cycle test I and II. There were only 9 students who had passed minimum criteria KKM in orientation test (75). The improvement showed that in cycle I and II, based on the total average score it was 16 students (42,4%) up to 26 students (78,7%) had already passed in cycle II, The secondary data gathered from interview, observation sheet, and questionnaire sheet, showed that students' expression and enthusiastic also improved. Thus, it was found that the applications of Preview, Read, Write, and Recite (PRWR) method in process of teaching improved students' achievement in reading recount text. It is suggested that English teachers apply PRWR method in teaching reading recount text.