

## **CHAPTER V CONCLUSIONS AND SUGGESTIONS**

### **A. Conclusions**

After applying Comic Strips in this research, it is known that t- observed value 1.54, with the degree of freedom (df) 58 is higher than the value of t-table 1.29 at the level of significance of 0,1 of two tailed test. This findings shows that the alternative hypothesis (Ha) is accepted. Therefore, it implies that Comic Strips is appropriate to be applied for reading narrative text.

### **B. Suggestions**

This study showed that using Comic Strips could improve students' achievement in reading narrative text. Some suggestions are pointed out as follows:

1. For the teacher, it is suggested to use comic strips in teaching reading, comic strips practice the students to identify keyword and construct outline, so it can guide to read better.
2. For the students, Comic Strips should be applied in learning English. The activities of this approach can make teaching learning process more enjoyable and communicative.
3. For other researchers, to develop the research by using Comic Strips on other genres or language skill in conducting further research as it significantly affects the students' reading achievement.