

## **CHAPTER V CONCLUSIONS AND SUGGESTIONS**

### **A. Conclusions**

Related to the problem of the thesis, and based on the result of the study, the conclusions are drawn as follows:

1. There is an improvement of students' reading narrative text which was taught by using pre-questioning strategy. It was showed by the mean of the students' pre-test (51,33), cycle-1 test (65) and cycle-2 test (79,33).
2. The students felt more enjoyable and interested in learning reading narrative text by using pre-questioning strategy. It was showed by their enthusiasm in reading narrative text in two cycles and their respond while they were asked about pre-questioning strategy.

### **B. Suggestions**

Related to the conclusions above, some suggestions are pointed out as follows:

1. It is suggested that English teachers use Pre-Questioning strategy in class action research so that they can improve their students' reading text.
2. It is suggested that the students apply Pre-Questioning strategy while reading so they can focus their attention to the reading to get what the text is about.