REFERENCES

- Anderson, R. 2002. Teaching English as an International Language: Rethinking Goals and Approaches. Oxford: University Press.
- Bowen, B., M. 1982. Look here! Visual Aids in Language Teaching. London: Macmillan.
- Brown, J.D. 2001. Understanding Research in Second Language Learning: A Teacher's Guide to Statistic and Research Design. New York: Cambridge University Press.
- Carnine, D. Et. al. 1990. Direct Instruction Reading. Ohio: Merrill Publishing Co.
- Carrell, P. L., Devine, J., and Eskey, D., E. 1988. *Interactive Approaches to Second Language Reading*. Cambridge: CPU.
- Carter, Ronald and Michael McCarthy. 2006. *Cambridge Grammar of English*. Cambridge Univ. Press.
- Chandavimol, M. (1998). Reading Comprehension: An Active Engagement or a Passive Experience.. Forum, 38)1): 28 35.
- Faerch, Claus and G. Casper. 1983. *Strategies in Interlanguage Communication*. London: Longman.
- Glaser. Rosemarie 1986. "A Plea for Phraseo-Stylistics," in *Linguistics Across Historical and Geographical Boundaries*, ed. by Dieter Kastovsky and A. J. Szwedek. Walter de Gruyter.
- Graves, M., F., Watts, S., M., and Graves, B., B. 1994. *Essentials of Classroom Teaching Elementary Reading Methods*. U.S.A.: Allyn and Bacon.
- Harmer, Jeremy. 2003. *The Practice of English Language Teaching*. Cambridge: Longman.
- Ignacio. 2011. Cohesion and the Teaching of EFLReading. Forum, 31 (2): 12 21.
- Kemmis, S. & McTaggart, R. 1992. *The Action Research Planner*. Victoria: Deaken University Press.
- Klinger, Vaugh, and Boardman (2007:226)
- Lunsford, A. A. 2001. *The Everyday Writer*. Boston: Stanford University.

- Mintzberg, Henry .2004. <u>Managers, not MBAs: a hard look at the soft practice of managing and management development</u>, Berrett-Koehler. Jersey: Prentice Hall.
- Nugent, Glenda, Sakil Malik, Sandra Hollingworth. 2012. A Practical Guide to Action Research for Literacy Educators. Washington. D.C.: International Reading Association.
- Oxford, Rebecca.1990. Language Learning Strategies: What Every Teacher Should Know. New York: Newbury House Publishers.
- Pavel, Thomas G. 1980. "Some Remarks on Narrative Grammars," in *Linguistic Perspectives on Literature*, ed. by M. K. L. Ching et al. Taylor & Francis.
- Purba, Deliani. 2008. *Improving Students' Reading Comprehensionthrough Cooperative Learning*. Unpublished Thesis: Unimed.
- Reyner, Keith et al. 2001. "How Psychological Science Informs the Teaching of Reading". Psychological Science in the Public Interest. Boston: Heinle and Heinle Publishers.
- Richards, J. and John Platt.1992. *Longman Dictionary of Language Teaching and Applied Linguistics*. Essex: Longman.
- Rubin, Joan and Wenden, A. 1987. *Learner Strategies in Language Learning*. New Jersey: Prentice Hall.
- Saragih, Megawati. 2010. The Effect of Using Reciprocal Teaching Method on Students' Reading Comprehension. Unpublished Thesis: Unimed.
- Sihaloho, Roberta. 2009 The Effect of Before Reading Connected While Reading After Reading (BCA) Strategy to Improve Students' Achievement in Reading Text. Unpublised Thesis. Unimed.
- Snell, J. 1999. *Improving Teacher-Student Interaction in the EFL Classroom: An Action Research Report*. The Internet TESL Journal, Vol. 5, No. 4.
- Soejoto, I.S. 2002. *Petunjuk Pelaksanaan Proyek Rintisan (Pilot Project) Peningkatan Pengajaran Bahasa Inggris SLTP Tahun 2002.* Jakarta:

 Depdiknas.
- Stern, H.H.1992. Issues and Options in Language Teaching. Oxford: OUP.
- The Internet TESL Journal, Vol. V, No. 12, December 1999)

The National Capital Language Resource Center, 2004. *Journal for Teaching English as a Foreign Language*, Vol.45 (1).

Wixson. 2001. *Second language teaching and learning*. Boston: Heinle and Heinle Publishers.

