

ABSTRACT

Andriani, Oktavi *Improving Students' Reading Narrative Text Achievement through Pre-Questioning Strategy.* A Thesis. Faculty of Language and Arts. The State University of Medan, 2014.

This study deals with the improvement of the students' reading narrative text achievement through pre-questioning strategy. This study *tries to find out to* what extend using Pre-questioning strategy could improve students' reading narrative text achievement. The subject of this research is the grade 8 students of SMP Negeri 22 Medan. One class out of six classes was taken by using purposes sampling technique as the subject of the research. The number of the subjects of the research was 30 students. This thesis applies classroom action research which is done in two cycles. The instruments for collecting data used quantitative data (reading test) and qualitative data (observation sheet, interview sheet, and diary notes). The result of the research shows that the mean of pre-test was 51,33, the mean of cycle-1 test was 65, and the mean of cycle-2 test was 79,33. Based on the data above, it can be concluded that Pre-questioning Strategy is significantly improved students' achievement in reading narrative text.

Keyword : Narrative Text through pre- questioning strategy.