

## ABSTRACT

**Padang, Nurfitriani. NIM 2103121032. *The Effect of Reciprocal Teaching Technique on the Students' Reading Comprehension Achievement in Narrative text.* A Thesis. English Department. Faculty of Language and Arts. State University of Medan (UNIMED). 2014.**

This study was intended to finding out the effect of applying the Reciprocal Teaching Technique on the students' reading comprehension achievement in narrative text. It was conducted by using experimental research design. The population of this research was the second year of science students of SMA Prayatna Medan. The samples of the research were two classes which consisted of experimental and control group which were chosen by using clustering technique. Forty students were taken as the samples in each class. The experimental group was taught by using Reciprocal Teaching Technique, while the control group was taught without using Reciprocal Teaching Technique. By using Kuder Richardson (KR-21) formula, it was obtained that the reliability of the test was 0.77(high). The data were analyzed by using t-test. The calculation showed that t-observed (4.3) was higher than t-table (1.990) at the level of significance ( $\alpha$ ) 0.05 with the degree of freedom (df) 78. The result of this study showed that Reciprocal Teaching Technique was significantly affect on students' Reading Comprehension achievement.

*Key words: Reciprocal Teaching Technique, Reading Comprehension*

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