

CHAPTER I INTRODUCTION

A. Background of Study

Reading is one of the most important skills in learning language beside listening, speaking and writing because the fundamental goal to any reading activity is to know enough science concepts and knowing the language especially comprehending or understanding. In the real world, people who read, read for intellectual profit or pleasure. The content of whatever they have chosen, to read will be useful to them or will help them to understand better. For students, academic goals like 'passing the course' provides something like a real world motivation for reading.

According to Patel and Jain (2008:113), reading is an active process which consists of recognition and comprehension skill, an important skill activity in life with which one can update his/her knowledge, and important tool for academic success. This statement is related to Ellen (2008) state that reading is a very important part of our lives. We need to take time everyday and read at least 20 to 30 minutes a day. It really helps when you read out aloud. You can hear yourself and see how you pronounce your words. Your reading will improve if you keep reading out aloud. You should whatever steps needed to help you learn the Art of Reading When you read, you will open up a life time of learning. When you read, you will gain knowledge and understanding of what you have just read. Reading is a fundamental skill that allows a person to be able to expand knowledge and widen certain topics of interest.

For students, reading is one of the most important skills to be learnt, because the success of their study depends on the greater part of their ability to read. If their reading skill is poor, so they are likely to fail in their study. In the contrary, if they have a good skill in reading, they will have a better chance in their study.

But, the facts are different. Based on researcher's experience during conducting Teaching Practice (PPL), most of students were not attracted if the material that would be learned was comprehend a text. Its caused the technique used was the same for everyday where students read the text loudly together, found the difficult words, translated it individually, and answered some question. It would need much more time to do the process so that students were very bored.

The first reason is, the lack of interest and concentration in reading. When the students lose their interest and concentration in reading, this is very difficult to the students to reach high reading achievement.

The second reason is the failure to understand words and sentences in a text. If the students could not understand words or sentences in texts which they read, they got difficulties to comprehend the texts. The last reason is, insufficient knowledge background of the students about the topic of the text. When the students did not have sufficient background knowledge about the topic of the text which they read, they got difficulties to comprehend the text. Based on the explanation above, it seems clear that there are many problems in English reading teaching learning process. It is English teachers' task to solve the problems. To overcome those problems above, there is an urgent need to apply a strategy or technique.

The appropriate teaching strategy for this reading skill is cooperative learning strategy because it can help the teacher to guide students in their inability of reading skill. Besides, by using the cooperative learning strategy, it may attract students' attention toward comprehension of reading text and increase their motivation by actively involving in learning.

In this paper, writer used Think Pair Share Strategy (TPS), it has been discovered by some researchers that this strategy has many advantages. This study chooses and uses TPS strategy to improve the students' comprehension of reading comprehension and students' active involvement in learning process.

Think Pair Share Strategy is a cooperative learning strategy in which students work together to solve a problem or answer a question about an assigned reading. This technique requires students to (1) think individually about a topic or answer to a question; (2) pair with a partner and discuss the topic or question and (3) share ideas with classmates. Discussing an answer with a partner serves to maximize participation, focus attention and engage students in comprehending the reading material.

The achievement is found (in Buharsa: 2011) the increasing of students' achievement in students' reading comprehension. Based on the result of students' quizzes, it is found that there was a positive impact of Think Pair Share strategy toward the increase of students' ability in answering the quiz based on the reading text. In other words, the use of Think Pair Share strategy could increasingly help and motivate them to learn for better text understanding.

Finally, from the explanation above, the writer got interested to do this research dealing with TPS strategy as a solution of difficulty of reading comprehension. The title of the research is “Improving Students’ Achievement in Reading Report Text by Using Think Pair Share Strategy”.

B. The Problem of Study

In the expectation of teaching reading English, it is required that the students are able to produce text in some genres including report text. However, the students still find it difficult to comprehend the report text. Therefore, to solve the problem, think pair share strategy is applied to improve students’ achievement in reading. The problem of the study is formulated as follows: “Does Think Pair Share Strategy improve the students’ achievement in reading report text?”

C. The Objective of Study

The objective of study is to investigate whether or not the applying of Think Pair Share strategy improves the students’ inreading report text.

D. The Scope of Study

There are some genres that are taught in Senior/Junior High School, namely recount, narrative, procedure, descriptive, report, and exposition. This study is limited on in reading report text by using Think Pair Share strategy, since this strategy is expected to be suitable for it.

E. The Significance of Study

The finding of this research is expected to be useful for:

1. English teachers who are expected to improve the English teaching quality in teaching learning process.
2. The students who are expected to learn more about reading skills and get motivation in improving their reading skill.
3. The researchers who are supposed to give some data to conduct researches in the field.

