

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Reading text materials in form of procedure text which were developed for vocational school particularly in culinary art majority are about how to make oriental cuisine, how to make cakes, how to make beverage, and how to make pudding. These four topics are authentic materials for students of culinary art; by having the topics, students do not only study English, but they also enrich and activate their prior knowledge about culinary art.

#### B. Suggestion

In relation to the conclusion, the suggestions are as follows.

1. It is suggested that the teacher and students use authentic teaching materials based on the specific vocation which is had by the students.
2. It is suggested that English teacher of vocational school should provide appropriate teaching materials for students; teacher needs to have an ability to adapt, improve, and develop teaching materials to fulfill students' needs.
3. It is finally suggested that other research should conduct further studies on developing reading materials which have a very close reference to the students' needs.