

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion

Based on research findings, the writer concludes that there is a significant effect of Concept Mapping strategy in students' reading comprehension achievement on descriptive text. This strategy is proved statistically as an effective strategy because it gives better result than KWL strategy. As can be seen from the data, the mean score of Post - Test in experimental group is higher than that the mean score of Post – Test of control group. In addition, the calculation of T-test shows that the t_{obs} (2.8) is higher than the t_{table} (2.001). It means applying concept mapping strategy in classroom gives better outcomes to students and significantly affects students' achievement in reading comprehension.

Reading teachers could provide students a visual representation to help students comprehending the reading material and improve their reading achievement. Therefore, this study proved that teaching reading by applying Concept Mapping strategy was more effective than teaching reading by applying KWL strategy.

B. Suggestion

Based on the conclusion above, some suggestions are offered as follows :

1. English teacher had better apply Concept Mapping strategy in teaching reading comprehension because it has been proved that the strategy gave the better outcome to students' achievement.
2. Students should use concept map to help them extracting the information of a text.
3. For better result, the future researcher had better involve more classroom meetings.