

TABLE OF CONTENTS

	Page
ABSTRACT	i
ACKNOWLEDGEMENT	ii
TABLE OF CONTENTS	iii
LIST OF TABLES.....	v
LIST OF APPENDIXES.....	vi
LIST OF FIGURE.....	vii
CHAPTER I INTRODUCTION	
A. The Background of the Study.....	1
B. Problem of the Study.....	5
C. The scope of the Study.....	5
D. The Objective of the Study.....	6
E. The Significance of the Study.....	6
CHAPTER II REVIEW OF LITERATURE	
A. Theoretical Framework.....	7
1. Definition of Reading.....	7
2. Levels of Reading Comprehension.....	12
3. Readers' and Texts' Roles in Comprehension.....	13
4. Assesment of Reading Comprehension.....	14
5. Reading Comprehension, Skill, and Strategy.....	15
6. Teaching Reading Comprehension.....	17
7. Concept Mapping.....	18
8. KWL Chart.....	23
9. Teaching Reading Based Genre.....	25
10. Teaching Concept Map in Descriptive Text.....	29
11. Students' Achievement.....	30
B. Conceptual Framework.....	32
C. Hypothesis.....	32
CHAPTER III RESEARCH METHODOLOGY	
A. Research Design.....	33
B. Population and Sample.....	33

1. Population.....	33
2. Sample.....	34
C. The Instrument of Collecting Data.....	34
D. The Procedures of the Research.....	34
1. Pre – test.....	35
2. Treatment.....	35
3. Post – test	37
E. Scoring System.....	37
F. The Validity and Reliability of the Test.....	37
G. Technique of Data Analysis.....	39
 CHAPTER IV DATA ANALYSIS AND RESEARCH FINDINGS	
A. Data Analysis.....	41
1. Testing Reliability of the Test.....	41
2. Analyzing the Data by Using T-Test.....	42
3. Testing Hypothesis.....	42
B. Research Findings.....	43
C. Discussion.....	44
 CHAPTER V CONCLUSION AND SUGGESTION	
A. Conclusion.....	45
B. Suggestion.....	46
 REFERENCES.....	 47
 APPENDIXES.....	 49

