

ABSTRACT

Tanjung, Susani. 208321064. Improving The Students' Achievement in Writing Narrative Text Through Timeline Strategy. A Thesis. Medan: English Department, Faculty of Languages and Arts, State University of Medan. 2014.

This study dealt with the improvement of students' writing narrative achievement through Timeline Strategy. The objective of study was to find out whether students' achievement in writing narrative can be improved if the students' are taught by using Timeline Graphic as the strategy. This study was conducted by using classroom action research. The subject of this study was class XI-IPA of SMA Perguruan Gajah Mada, Medan, consisted of 33 students. The research was conducted two cycles; each cycle consisted of three meetings. The instruments of Data collections were writing tests for the primary data and observation sheets and also diary notes for the secondary data. The mean of the students' test scores in Cycle I was 65.46 and the mean increased to 78.18 in Cycle II. By the end of the cycle, there was an improvement as much as 36.37 points higher than the preliminary test. The observation sheets and diary notes showed that the research was conducted according to plan and the teaching and learning process ran well. The research findings proved that Timeline Strategy can significantly improve students' achievement in writing narrative.

