

# CHAPTER I INTRODUCTION

## A. The Background of the Study

Writing is a system for interpersonal communication using visible signs or graphic symbols on a flat surface such a paper, cloth or even stone slabs. It is not just arranging words into a sentence, linking the sentences into paragraph, and ordering the paragraphs into a text. It also requires grammatical and lexical knowledge, understanding in applying the grammatical knowledge into different contexts and purposes and knowledge of topic that are going to be written (Hyland, 2003: 3-14). Sharples (1999:8) in Sanjaya (2011:1) said that actually, writing is an opportunity; it allows students to express something about themselves, explore and explain ideas.

Writing is usually thought to be the most difficult skill to acquire and should only be taught after students have learned the other skills. But here, students are expected to be able to write well. Because by writing, the writer can express what happen in her mind, so that the readers will know about it. Writing plays an important role in life to express ideas, desire, and feeling to convey information.

Writing is to produce or reproduce written message. It means that writing is one of language skill use hand to transform what we think in our mind. Good writing begins with understand how to construct and use effective sentences and paragraphs.

There are many types of genre of writing that students should be mastered and procedure text is the one of genre that must be mastered by students in

learning English. The social function of Procedure Text is to tell someone how to do something or how to make something and how to operate something. Anderson and Kathy (1998:2) explain that a procedure is a piece of text that tells the reader or listener how to do something. The purpose of procedure text is to provide sequenced information or directions so that people can successfully perform activities in safe, efficient, and appropriate ways.

When the researcher was doing her observation on grade X of SMA Swasta Sinar Husni, she found that many students could not make their own procedure text when their teacher asked them to write. The English teacher already taught the material to students well but the students still had the problem in writing procedure text. In addition, the researcher also had looked the English teacher teaching by lecturing, and then asked the students to write procedure text individually without giving any example or explanation about what actually they should write first.

From the above, student's ability to write procedure text was very less because the learning methods that was adopted by the English teacher was a method that does not fit anymore in this day because it reduced the interest and liveliness of the students in the learning process so that students were bored and did not want to continue learning as they should.

The researcher offered a technique that had to be applied in the learning process of writing procedure text because Ransdell and Laure Barbier (2002: 143) maintain that a good writing strategy can be trained, and it can improve writing performance. The technique that is offered by researcher was the implementation

of Student Centered Learning (SCL) and the development of Cooperative Learning (CL) that according to Robert E. Slavin (1995:2) Cooperative Learning refers to variety of teaching methods in which students work in small group to help one another learn academic content. In cooperative classroom, students are expected to help each other to discuss and argue with each other, to assess each other's current knowledge and fill in gaps in each other's understanding, so that the interest and active students in the learning process could be improved not only individually but in groups or together. Writing in groups can be greatly motivating for students. And the learning method which the researcher refers to is Team Pair Solo (TPS).

Team Pair Solo (TPS) is a method of cooperative learning in which the students do problem first as a team, then with a partner, and finally on their own (Jane Cook, 2007:8). It was designed to motivate the students to tackle and succeed at problem which initially were beyond their ability. The effectiveness of Team Pair Solo has been tested by Dedi Sanjaya (2011). The research done in class X/A of SMA Nurul Ilmi Padang Sidempuan resulted that teaching English writing by using Team Pair Solo technique is more effective than teaching English writing by using Lecturing method. The use of TPS improved the students' achievement in writing descriptive text.

Since Sanjaya (2011) was successful in doing his research, the researcher would like to use the same technique but in different genre, that is procedure text. Procedure text has different social function and generic structure from descriptive text. The most challenging thing for students to write procedure text is that they

have to compose statements in a sequence (Gerot:1994). In descriptive text, students do not face the similar challenge since they can describe something in one perspective. Procedure text should be written in one perspective of doing something. Then the order is very much important. So this research will use Team Pair Solo as a technique to improve students' achievement in writing procedure texts to solve the problem that was found in grade X of SMA Swasta Sinar Husni.

### **B. The Problem of the Study**

Based on the background of the study, the problem of this study is formulated as follows:

“Does the students' achievement in writing procedure text improve when they are taught by using Team Pair Solo as the technique?”

### **C. The Objective of the Study**

Based on the problem of the study, the objective of this study is to find out the improvement of students' achievement in writing procedure text by using Team Pair Solo technique.

### **D. The Scope of the Study**

This study discussed about the students' improvement in writing procedure text when they were taught by using team pair solo technique. And this study was conducted by classroom action research.

### **E. The Significance of The Study**

The findings of the study are expected to have both theoretical and practiced importance to write as a process and product, especially the framework of writing.

1. Theoretically, the findings of the study are expected to enhance the theories of writing.
2. Practically, the findings of the study are expected to give a feedback to:
  - 1) the teacher as a one of the technique in teaching writing procedure text to improve the students' achievement;
  - 2) the students to understand how to write a good procedure text;
  - 3) those who are interested in the information which are provided in this research.