

## **CHAPTER V CONCLUSION AND SUGGESTIONS**

### **A. Conclusion**

Having analyzed the data, it was found that Think-Talk-Write strategy significantly affects the students' ability in writing descriptive text, since  $t_{obs} > t_{table}$  ( $p=0.05$ )  $df=58$ , or,  $2.3 > 2.00$  ( $p=0.05$ )  $df=58$ . The using of Think-Talk-Write strategy in teaching descriptive text writing in the classroom enables the students' to write systematically and guided to write the text of description, to gather all the information about the subject, process the information they have in mind and develop it into good writing.

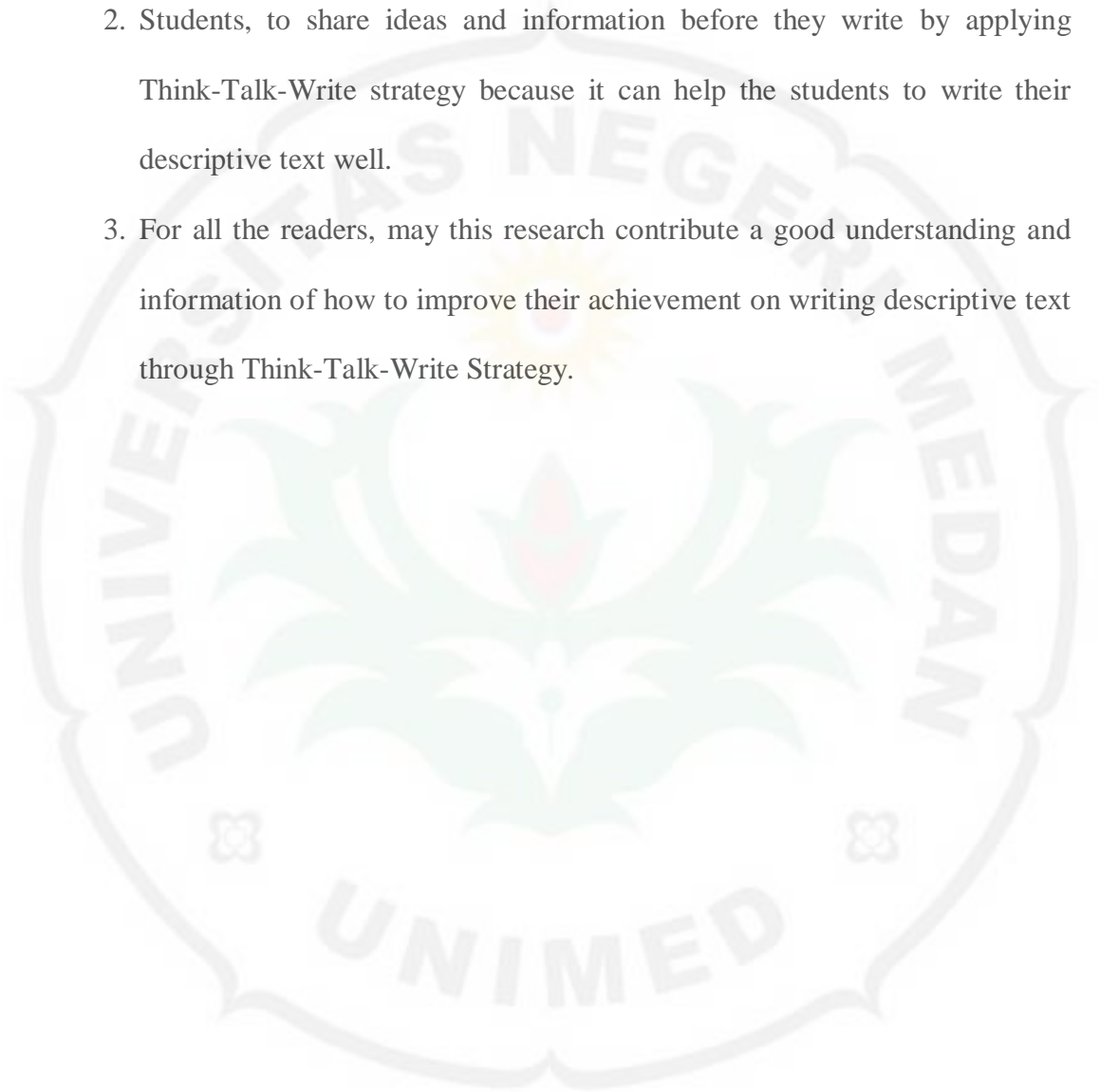
The students who were taught by applying Think-Talk-Write strategy have a higher achievement than the students who were taught by using conventional method. In other words, Think-Talk-Write strategy gives significant effect to the students' achievement in writing descriptive text as they become more systematic in writing the text.

### **B. Suggestion**

The result of this research findings by applying of Think-Talk-Write strategy significantly affects on students' writing ability especially descriptive text. Therefore, the following suggestions are offered to the following:

1. English teachers, to apply Think-Talk-Write strategy because this strategy helps the teacher in teaching writing descriptive text.

2. Students, to share ideas and information before they write by applying Think-Talk-Write strategy because it can help the students to write their descriptive text well.
3. For all the readers, may this research contribute a good understanding and information of how to improve their achievement on writing descriptive text through Think-Talk-Write Strategy.



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