THE EFFECT OF APPLYING THINK-TALK-WRITE STRATEGY ON STUDENTS' ACHIEVEMENT IN WRITING DESCRIPTIVE TEXT

A THESIS

Submitted to the English Department, Faculty of Languages and Arts, State University of Medan, in Partial Fulfillment of the Requirement for the Degree of Sarjana Pendidikan

By

INDAH PRATIWI

Reg. Number 2103121023



ENGLISH EDUCATION AND LITERATURE DEPARTMENT FACULTY OF LANGUAGES AND ARTS

STATE UNIVERSITY OF MEDAN