APPENDIX A

Instruction for Pre-Test and Post-Test

a. **Experimental Group**

- Write a good description text about your family or favorite actress!

b. **Control Group**

- Write a good description text about your family or favorite actress!

APPENDIX B

a. Students' score of pre-test and post-test of Experimental Group

No	Students' Initial Name	Pre-Test	Post test
1	AP	34	68
2	AP	62	66
3	AJB	50	76
4	AW	66	81
5	AJ	34	79
6	AP	72	81
7	AL	72	76
8	CAP	79	84
9	DS	41	64
10	DA	60	72
11	DM	56	70
12	DO	70	83
13	DD	78	82
14	ERA	40	79
15	HD	51	91
16	HA	45	75
17	IP	65	80
18	JAG	61	62
19	MP	64	86
20	NA	34	88
21	NDS	50	64
22	NW	51	66
23	NAE	74	85
24	NIS	66	85
25	PN	69	92
26	SH	68	86
27	SP	59	65
28	TA	69	88
29	TMF	74	90
30	TH	62	66
	TOTAL (Σ)	**1776**	**2330**
	MEAN (X)	**59.2**	**77.66**

b. Students' score of pre-test and post-test of Control Group

No	Students' Initial Name	Pre-Test	Post test
1	AAF	34	58
2	AL	47	79
3	CFC	34	58
4	EPK	34	48
5	EW	71	78
6	FL	41	50
7	FS	54	70
8	GP	52	59
9	HP	74	85
10	HH	64	84
11	IR	74	81
12	IAA	74	83
13	LH	34	51
14	MN	43	48
15	MA	37	60
16	MFS	65	71
17	MRW	67	78
18	NDP	70	83
19	PCG	64	74
20	QAA	56	79
21	RH	57	82
22	RS	53	85
23	SW	47	65
24	SR	34	64
25	TRA	48	63
26	TB	64	71
27	TW	75	88
28	WH	34	47
29	YF	34	60
30	ZM	43	65
	TOTAL (Σ)	1578	2067
	MEAN (X)	52.6	68.9

APPENDIX C

The Calculation of t-test

a. **Experimental Group**

No	Pre-Test	Post test	Deviation (d)	d-Mx	Squared of deviation (dx²)
1	34	68	34	15,5	240,25
2	62	66	4	-14,5	210,25
3	50	76	26	7,5	56,25
4	66	81	15	-3,5	12,25
5	34	79	45	26,5	702,25
6	72	81	9	-9,5	90,25
7	72	76	4	-14,5	210,25
8	79	84	5	-13,5	182,25
9	41	64	23	4,5	20,25
10	60	72	12	-6,5	42,25
11	56	70	14	-4,5	20,25
12	70	83	13	-5,5	30,25
13	78	82	4	-14,5	210,25
14	40	79	39	20,5	420,25
15	51	91	40	21,5	462,25
16	45	75	30	11,5	132,25
17	65	80	15	-3	9
18	61	62	1	-17,5	306,25
19	64	86	22	3,5	12,25
20	34	88	54	35,5	1260,25
21	50	64	14	-4,5	20,25
22	51	66	15	-3,5	12,25
23	74	85	11	-7,5	56,25
24	66	85	19	0,5	0,25
25	69	92	23	4,5	20,25
26	68	86	18	-0,5	0,25
27	59	65	6	-12,5	156,25
28	69	88	19	0,5	0,25
29	74	90	16	-2,5	6,25
30	62	66	4	-14,5	240,25
Total (Σ)	**1776**	**2330**	**554**		**5142,25**
Mean	**59.2**	**77.66**			

$$M_x = \frac{\Sigma d}{n} \qquad\qquad dx = \Sigma_d{}^2 - \frac{(\Sigma_d)^2}{N}$$

$$= \frac{554}{30} \qquad\qquad = 5142{,}25 - \left[\frac{306916}{30}\right]$$

$$= 18{,}5 \qquad\qquad = 5132$$

b. Control Group

No	Pre-Test	Post test	Deviation (d)	d-My	Squared of deviation (dy²)
1	34	58	24	7,7	59,29
2	47	75	28	15,4	237,16
3	34	58	24	7,7	59,29
4	34	48	14	-2,3	5,29
5	71	78	7	-9,3	86,49
6	41	50	9	-7,3	53,29
7	54	64	10	-2,6	6,76
8	52	59	7	-9,3	86,49
9	74	75	1	-11,6	134,56
10	64	71	7	-5,6	31,36
11	65	74	9	-3,6	12,96
12	74	76	2	-10,6	112,36
13	34	51	17	0,7	0,49
14	43	48	5	-11,3	127,69
15	37	54	17	4,4	19,36
16	65	69	4	-8,6	73,96
17	67	75	8	-4,6	21,16
18	70	75	5	-7,6	57,76
19	64	74	10	-6,3	39,69
20	56	69	13	0,4	0,16
21	57	77	20	-2,6	6,76
22	53	70	17	3,4	11,56
23	47	65	18	1,7	2,89
24	34	52	18	5,4	29,16
25	48	63	15	-1,3	1,69
26	64	71	7	-9,3	86,49
27	75	88	13	-3,3	10,89
28	34	47	13	-3,3	10,89
29	34	48	14	1,4	1,96

30	43	65	22	5,7	32,49
Total (Σ)	**1578**	**2067**	**378**		**1420,3**
Mean	**52.6**	**68.9**			

$$M_y = \frac{\Sigma d}{n}$$

$$dy = \Sigma_d{}^2 - \frac{(\Sigma_d)^2}{N}$$

$$= \frac{378}{30}$$

$$= 1420,3 - \left[\frac{142884}{30}\right]$$

$$= 12,6$$

$$= 944,3$$

From the data above:

$$M_X = 18,5$$

$$d_X = 5132$$

$$N_X = 30$$

$$M_Y = 12,6$$

$$d_Y = 944,3$$

$$N_Y = 30$$

$$t = \frac{M_x - M_y}{\sqrt{\left(\frac{\Sigma d X^2 + \Sigma d Y^2}{N_X + N_Y - 2}\right)\left(\frac{1}{N_X} + \frac{1}{N_Y}\right)}}$$

$$t = \frac{18,5 - 12,6}{\sqrt{\left(\frac{5142,25 + 1420,3}{30 + 30 - 2}\right)\left(\frac{1}{30} + \frac{1}{30}\right)}}$$

$$t = \frac{5,9}{\sqrt{\left(\frac{6562,5}{58}\right)\left(\frac{2}{30}\right)}}$$

$$t = \frac{5,9}{\sqrt{(113,14)(0,06)}}$$

$$t = \frac{5,9}{\sqrt{6,78}}$$

$$t = \frac{5,9}{2,6}$$

$$t = 2,26$$

$$t = 2,3$$
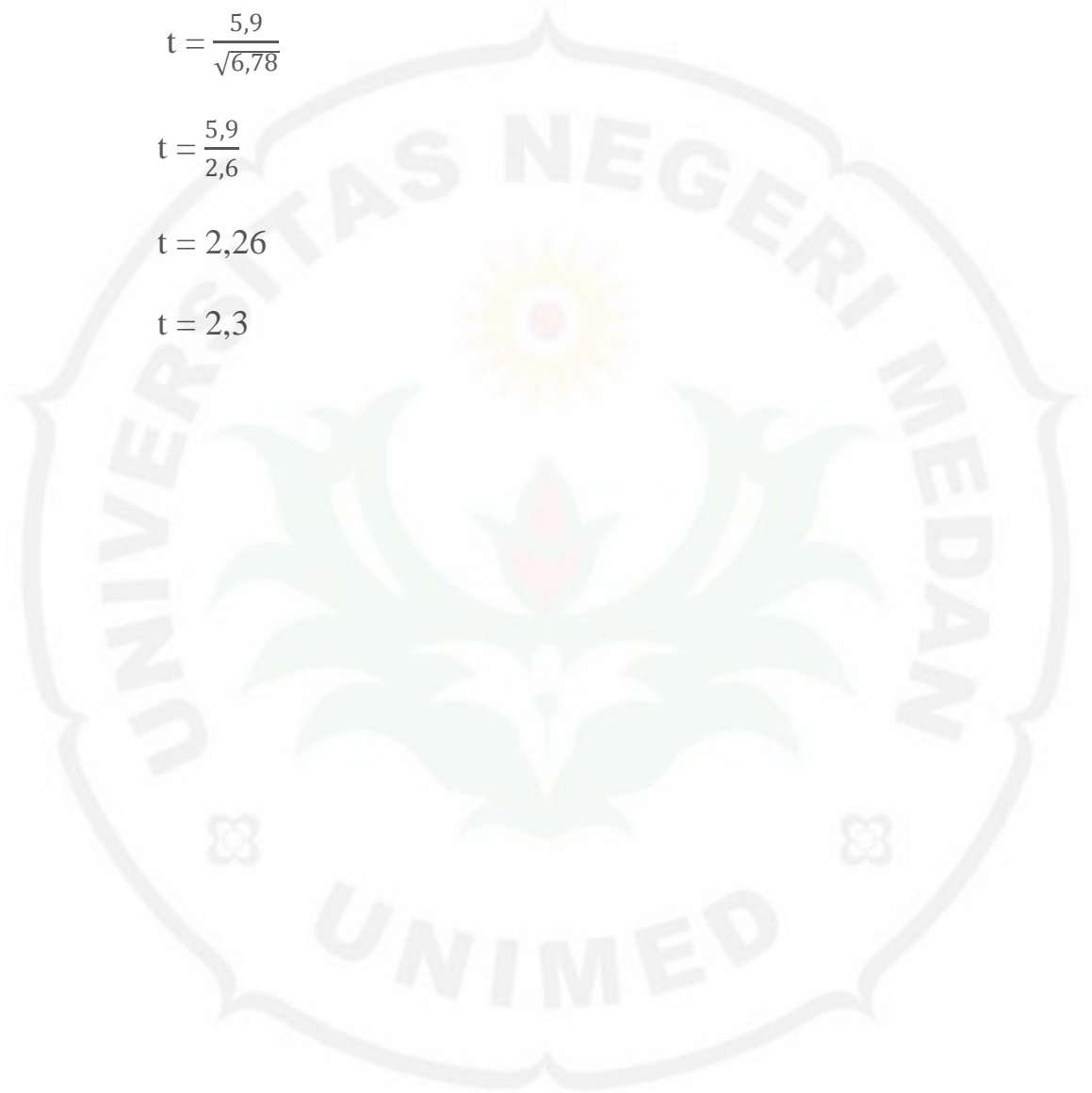
LESSON PLAN
(EXPERIMENTAL GROUP)

School   : SMA AL-FATTAH
Class   : X
Subject   : English
Topic   : Descriptive Text
Time   : 2 x 45 minutes
Meeting   : 1

A. Standard Competency :

Expressing meaning in written text of descriptive text in the context of situation in daily life.

B. Basic Competency :

Expressing meaning in written text of descriptive text in the context of daily life in descriptive form.

C. Indicators :

1. Students are able to identify the social function, the generic structure, and language features of descriptive text.
2. Students are able to describe about people in written form.

D. Learning Objective :

At the end of the learning process, students are able to :

1) Identify the social function, the generic structure, and language features of descriptive text.
2) Describe about people in written form.

E. Teaching Material

1) Descriptive Text is a text that describes the features of someone, something, or certain place.

2) Generic structure of descriptive text

- Identification : identifies phenomenon that will be describe
- Description : describe about parts, qualities or characteristics of something or someone in detail.

3) Linguistics features of descriptive text.

- Using present tense, past tense to describe something in the past.
- Using relating verbs in giving information
- Using adjective, adverb, and adverbial phrases

4) The example of simple descriptive text.

DORAEMON

Identification {
Doraemon is one of cartoon character from Japan. Doraemons film usually show on sunday morning. Doraemon is a robot likes cat who come from 22nd century of the future.

Description {
Doraemons colour is blue. He doesn't had ear because a rat was eat his ears. Doraemon has round head and red nose likes chery fruit. Doraemon has a fourth-dimensional pocket on his abdomen frow which is can take out many amazing tools. Doraemon was send back to the 20th century because Nobita's grandson can't bear to see his grandfather suffer. So he sent Doraemon to help out Nobita's troubles with Doraemon miraculous pocket. Doraemons favorite food is dorayaki and he usually eat Dorayaki everyday.

Although Doraemon eat very much, his weight still 129,3 kg and his tall still in 129.3 cm since his born until the end.

Teaching Method :

- Think-Talk-Write Strategy

F. Teaching and Learning activities :

ACTIVITES	TIME
➢ **Opening**	
Apperception	
• Greetings and checks absent.	10 minutes
• Teacher gives motivation and brainstorming	
➢ **Main Activity**	
• Teacher introduce the material " descriptive text "	
• Teacher gave explanation about a descriptive text and generic structure of it.	
• Teacher explains an example of descriptive text and then asked the students to check their understanding.	70 minutes
• Teacher divides students into several group, one group consisted of 3-5 students. Then the teacher gave a topic to be described. "Member Family or Favorite Actress"	
• Teacher asks student to think about the topic and made a small note individually. (Think)	
• Teacher asks the students to interact in their group and talk about their opinion, knowledge, and idea about the topic. (Talk)	
• Teacher asks students to write the result of their discussion based on the generic structure of descriptive text. (Write)	

➤ **Closing**	
• The teacher asks the students what they have learned from descriptive text.	
• The students summarize what they have learned about descriptive text.	10 minutes
• Enrichment	

G. Source : Text book, Text from internet

H. Media : Whiteboard, Marker,paper test

I. Assessment

1. Form of pre – test : written test

2. Instrument :

1. Identify the social function, language features, and generic structure of the following text:

My Sphynx Cat

My Sphynx cat is the only pet I have. He has a little hair but is not totally hairless as he has a peach fuzz over much of his body. His coat is often a warm chamois. My Sphynx has a normal cat proportion.

I like his tail although my mom say that it is like a rats tail. I love his usual color varieties including, tortoiseshell, chocolate, black, blue, lilac, chocolate etc. He is really an amazing cat. Believe it or not, he is very intelligent cat. He can respond my voice commands.

He is really funny as well as my friends get a joke. I love him so much as I love my mother.

2. Choose one from these topics and write a good descriptive text!

a. President of Indonesia

b. Syahrini

c. Hello Kitty

J. Scoring :

Scoring Aspects	Criteria	Indicator	Score	Max. Score
Generic Structure	Identification	The total of Generic Structure which are found in the text	25	50
	Description		25	
Language Features	• present tense • Relational Verbs • conjunction adjectives	The total of Language Features which are found in the text	50	50
Total Score				100

Scoring Aspects	Criteria	Indicator	Score	Max. Score
Organization (The Generic Structure)	Identification	• Mention the special participant.	15	40
	Description	• Mention the part of being described. • Mention the quality of being described. • Mention the characteristics of being described.	25	

Language Features (The Linguistic Features)	• present tense • Relational Verbs • conjunction adjectives		35
Mechanics	• Preposition • Articles • Capitalization • Punctuation • Spelling		25
Total Score			**100**

No	Respondent's Number	Component			
		O	LU	M	Total Score

Where :

O = Organization , LU = Language Use , M = Mechanics

Medan,   August 2014

Researcher as the teacher

Indah Pratiwi
NIM. 2103121023

LESSON PLAN

School	**: SMA AL-FATTAH**
Class	**: X**
Subject	**: English**
Topic	**: Descriptive Text**
Time	**: 2 x 45 minutes**
Meeting	**: 2**

A. Standard Competency :

Expressing meaning in written text of descriptive text in the context of situation in daily life.

B. Basic Competency :

Expressing meaning in written text of descriptive text in the context of daily life in descriptive form.

C. Indicators :

1. Students are able to identify the social function, the generic structure, and language features of descriptive text.
2. Students are able to describe about people in written form.

D. Learning Objective :

At the end of the learning process, students are able to :

1) Identify the social function, the generic structure, and language features of descriptive text.
2) Describe about people in written form.

E. Teaching Material

1) Descriptive Text is a text that describes the features of someone, something, or certain place.
2) Generic structure of descriptive text
   - Identification : identifies phenomenon that will be describe

- Description : describe about parts, qualities or characteristics of something or someone in detail.

3) Linguistics features of descriptive text.
   - Using present tense, past tense to describe something in the past.
   - Using relating verbs in giving information
   - Using adjective, adverb, and adverbial phrases

4) The example of simple descriptive text.

MY DESKMATE

Identification

> Iklima Maharani is my classmate. I call her <u>Hara</u>. She is my best friend. She is the first child of Mr. Abdul Rozzak and Mrs. Titi Laeliyah. She lives in Kedawung village.

Description

> Hara is fair-skinned. She is a slim girl of average height. She is 16 years old on 19 November 2012. She has long hair, but she always wears headscarf and makes the other people can't see he hair. She has medium nose. Her face is oval. She wears glasses because she has far-sighted eyes. She looks more pretty with her glasses.
>
> Hara is an attractive and cheerful girl. She has an easy going personality and friendly. Hara isn't stingy girl. She is generous. When she has food, she usually shares it to her friends. But, she is quick-tempered person when worry about something and didn't care with the other people. But, actually she is a kind girl.

Teaching Method :
- Think-Talk-Write Strategy

F. Teaching and Learning activities :

ACTIVITES	TIME
➢ **Opening** *Apperception* • Greetings and checks absent. • Teacher gives motivation and brainstorming	10 minutes
➢ **Main Activity** • Teacher introduce the material " descriptive text " • Teacher gave explanation about a descriptive text and generic structure of it. • Teacher explains an example of descriptive text and then asked the students to check their understanding. • Teacher divides students into several group, one group consisted of 3-5 students. Then the teacher gave a topic to be described. "Member Family or Favorite Actress" • Teacher asks student to think about the topic and made a small note individually. (Think) • Teacher asks the students to interact in their group and talk about their opinion, knowledge, and idea about the topic. (Talk) • Teacher asks students to write the result of their discussion based on the generic structure of descriptive text. (Write)	70 minutes
➢ **Closing** • The teacher asks the students what they have learned from descriptive text. • The students summarize what they have	10 minutes

learned about descriptive text.

- Enrichment

G. Source : Text book, Text from internet

H. Media : Whiteboard, Marker, paper test

I. Assessment

1. Form of pre – test : written test

2. Instrument :

1. Identify the social function, language features, and
   generic structure of the following text:

   Mrs. Debby Magdelena

   Mrs. Debby Magdelena is one of the successful carrier
   woman. She is the new sales manager for Jakarta sales
   office of Le Meridean Nirwana Golf and Spa Resort.

   Mrs. Debby Magdalena holds her new position as from
   Marc 2nd, 2009. Prior to her assignment at Le Meredian
   Nirwana Golf and Spa Resort, she was the sales
   manager at Novotel Nusa Dua's Jakarta sales office.
   Prior to that, she worked at a number of reputable hotels
   such as Radison Hotel Jakarta, Aston Hotel Jakarta, and
   Novotel Nusa Dua Bali.

   Born in Jakarta, she is a graduate of BPLP Bandung
   majoring hotel management and of Dwipa Wacana
   University in majoring management. With her strong
   background in reservations, front office and sales she
   will be a valuable asset to Le Meridian Nirvana Golf
   and Spa Resort. As the sales representative in Jakarta,
   she will be based at Le Meridian Jakarta Hotel.

2. Choose one from these topics and write a good

   descriptive text!

   a. Ariel "NOAH"

   b. Spongebob

c. Mother

J. Scoring :

Scoring Aspects	Criteria	Indicator	Score	Max. Score
Generic Structure	Identification	The total of Generic Structure which are found in the text	25	50
	Description		25	
Language Features	• present tense • Relational Verbs • conjunction adjectives	The total of Language Features which are found in the text	50	50
Total Score				100

Scoring Aspects	Criteria	Indicator	Score	Max. Score
Organization (The Generic Structure)	Identification	• Mention the special participant.	15	40
	Description	• Mention the part of being described. • Mention the quality of being described. • Mention the characteristics of being described.	25	

Language Features (The Linguistic Features)	• present tense • Relational Verbs • conjunction adjectives		35
Mechanics	• Preposition • Articles • Capitalization • Punctuation • Spelling		25
Total Score			**100**

No	Respondent's	Component			
	Number	O	LU	M	Total Score

Where :

O = Organization , LU = Language Use , M = Mechanics

Medan,   August 2014

Researcher as the teacher

Indah Pratiwi
NIM. 2103121023

LESSON PLAN

School   **: SMA AL-FATTAH**
Class   **: X**
Subject   **: English**
Topic   **: Descriptive Text**
Time   **: 2 x 45 minutes**
Meeting   **: 3**

A. Standard Competency :

Expressing meaning in written text of descriptive text in the context of situation in daily life.

B. Basic Competency :

Expressing meaning in written text of descriptive text in the context of daily life in descriptive form.

C. Indicators :

1. Students are able to identify the social function, the generic structure, and language features of descriptive text.
2. Students are able to describe about people in written form.

D. Learning Objective :

At the end of the learning process, students are able to :

1) Identify the social function, the generic structure, and language features of descriptive text.
2) Describe about people in written form.

E. Teaching Material :

Types of descriptive writing :

1) Description of place

The best way to describe the place is by presenting concrete. For example home and school. Further, it is essential to describe the size and agreement of space involved.

2) Description of people

To describe human beings appearances or physical point of view by their personalities, values, and motivation as well as by their looks and the sounds of their voices.

3) Description of thing (Object)

The best way to describe an accurate object (thing) is by providing the physical characteristics of an object (thing) such as the colors, forms, shapes, and so on.

From the types of descriptive writing elaborate above the teacher only focuses on describing objects. In the case, the teacher will ask the students to describe a cartoon characters based on picture provided by the teacher.

Teaching Method :

- Think-Talk-Write Strategy

F. Teaching and Learning Activities :

ACTIVITES	TIME
➢ **Opening** *Apperception* • Greetings and checks absent. • Teacher gives motivation and brainstorming	10 minutes
➢ **Main Activity** • Teacher introduce the material " descriptive text "	

• Teacher gave explanation about a descriptive text and generic structure of it.	70 minutes
• Teacher explains an example of descriptive text and then asked the students to check their understanding.	
• Teacher divides students into several group, one group consisted of 3-5 students. Then the teacher gave a topic to be described. "Member Family or Favorite Actress"	
• Teacher asks student to think about the topic and made a small note individually. (Think)	
• Teacher asks the students to interact in their group and talk about their opinion, knowledge, and idea about the topic. (Talk)	
• Teacher asks students to write the result of their discussion based on the generic structure of descriptive text. (Write)	
➢ **Closing**	
• The teacher asks the students what they have learned from descriptive text.	10 inutes
• The students summarize what they have learned about descriptive text.	
• Enrichment	

G. **Source : Text book, Text from internet**

H. **Media :** Whiteboard, Marker, paper test

I. Assessment

1. Form of pre – test : written test

2. Instrument :

   1. Identify the social function, language features, and generic structure of the following text:

      ### Irene Kharisma Sukandar

      Irene Kharisma Sukandar is to be the most successful woman chess player in Indonesia. Just in her age of 17, she has become champions in many tournaments. She has got many trophies and medals from both national and international titles. She is the first Indonesia's Woman Grand Master (WGM).

      First she was drawn to play chess by her elder brother, Kaisar Genius Hakiki. Although she begins to play chess at relatively senior age of 7, her talent becomes evident early on.

      For Irene, playing chess is something good to do. She disagrees with many Indonesian people who associate chess with a lack of productivity, for example as a game for the unemployed. She proves that she earns many things from that game. By playing she received Rp 500 million in bonus prize money for her contribution to her province at the national games.

      Irene, who is still noted as a student at Nusantara Senior High School Jakarta, enjoys reading, swimming, and learning Mandarin Language. She does those activities when she is not notching up international chess titles.

   2. Choose one from these topics and write a good descriptive text!
      a. Ronaldo
      b. Agnes Monica
      c. Monkey

J. Scoring :

Scoring Aspects	Criteria	Indicator	Score	Max. Score
Generic Structure	Identification	The total of Generic Structure which are found in the text	25	50
	Description		25	
Language Features	• present tense • Relational Verbs • conjunction adjectives	The total of Language Features which are found in the text	50	50
Total Score				100

Scoring Aspects	Criteria	Indicator	Score	Max. Score
Organization (The Generic Structure)	Identification	• Mention the special participant.	15	40
	Description	• Mention the part of being described. • Mention the quality of being described. • Mention the characteristics of being described.	25	

Language Features (The Linguistic Features)	• present tense • Relational Verbs • conjunction adjectives		35
Mechanics	• Preposition • Articles • Capitalization • Punctuation • Spelling		25
Total Score			**100**

No	Respondent's Number	Component			
		O	LU	M	Total Score

Where :

O = Organization , LU = Language Use , M = Mechanics

Medan,   August 2014

Researcher as the teacher

Indah Pratiwi
NIM. 2103121023

LESSON PLAN

School	: SMA AL-FATTAH
Class	: X
Subject	: English
Topic	: Descriptive Text
Time	: 2 x 45 minutes
Meeting	: 4

A. Standard Competency :

Expressing meaning in written text of descriptive text in the context of situation in daily life.

B. Basic Competency :

Expressing meaning in written text of descriptive text in the context of daily life in descriptive form.

C. Indicators :

1. Students are able to identify the social function, the generic structure, and language features of descriptive text.
2. Students are able to describe about people in written form.

D. Learning Objective :

At the end of the learning process, students are able to :

1) Identify the social function, the generic structure, and language features of descriptive text.
2) Describe about people in written form.

E. Teaching Material

1) Descriptive Text is a text that describes the features of someone, something, or certain place.
2) Generic structure of descriptive text

- Identification : identifies phenomenon that will be describe
- Description : describe about parts, qualities or characteristics of something or someone in detail.

3) Linguistics features of descriptive text.
   - Using present tense, past tense to describe something in the past.
   - Using relating verbs in giving information
   - Using adjective, adverb, and adverbial phrases

Teaching Method :
- Think-Talk-Write Strategy

F. Teaching and Learning Activities :

ACTIVITES	TIME
➢ **Opening** *Apperception* • Greetings and checks absent. • Teacher gives motivation and brainstorming	10 minutes
➢ **Main Activity** • Teacher introduce the material " descriptive text " • Teacher gave explanation about a descriptive text and generic structure of it. • Teacher explains an example of descriptive text and then asked the students to check their understanding. • Teacher divides students into several group, one group consisted of 3-5 students. Then the teacher gave a topic to be described. "Member Family or Favorite Actress"	70 minutes

• Teacher asks student to think about the topic and made a small note individually. (Think) • Teacher asks the students to interact in their group and talk about their opinion, knowledge, and idea about the topic. (Talk) • Teacher asks students to write the result of their discussion based on the generic structure of descriptive text. (Write)	
➢ **Closing** • The teacher asks the students what they have learned from descriptive text. • The students summarize what they have learned about descriptive text. • Enrichment	11 inutes

G. **Source : Text book, Text from internet**

H. **Media :** Whiteboard, Marker, paper test

I. **Assessment**

    1. Form of pre – test : written test

    2. Instrument :

        1. Identify the social function, language features, and generic structure of the following text:

<p align="center">Agnes Monica</p>

Agnes Monica was born in Jakarta, Indonesia, on July 1,1986. Her full name is Agnes Monica Sukma, but she is well known as Agnes Monica. Her parents are Ricky Muljoto and Jenny Siswono and they are 100% behind her in everything she does. Agnes Monica has only

one sibling. His name is Steve Muljoto. He is about nine years older than Agnes. Despite her young age, Agnes has already released three albums, Si Meong, Yess, and Bala-Bala. She also became a TV presenter. When she was 15, she played a significant role in a TV series called Pernikahan Dini. She received several awards for her role as Dini. Agnes Monica continues producing more albums and acting. She become more famous everyday. Thousand of her fans attend her concerts.

2. Choose one from these topics and write a good descriptive text!

a. David Beckham

b. Krisdayanti

c. Mickey Mouse

J. **Scoring :**

Scoring Aspects	Criteria	Indicator	Score	Max. Score
Generic Structure	Identification	The total of Generic Structure which are found in the text	25	50
	Description		25	
Language Features	• present tense • Relational Verbs • conjunction	The total of Language Features which	50	50

Scoring Aspects	Criteria	Indicator	Score	Max. Score
		adjectives are found in the text		
Total Score				100

Scoring Aspects	Criteria	Indicator	Score	Max. Score
Organization (The Generic Structure)	Identification	• Mention the special participant.	15	40
	Description	• Mention the part of being described.		
		• Mention the quality of being described.	25	
		• Mention the characteristics of being described.		
Language Features (The Linguistic Features)		• present tense		35
		• Relational Verbs		
		• conjunction adjectives		
Mechanics		• Preposition		25
		• Articles		
		• Capitalization		
		• Punctuation		
		• Spelling		
Total Score				**100**

No	Respondent's Number	Component			Total Score
		O	LU	M	

Where :

O = Organization , LU = Language Use , M = Mechanics

Medan,   August 2014

Researcher as the teacher

Indah Pratiwi
NIM. 2103121023

LESSON PLAN
(CONTROL GROUP)

School	: SMA AL-FATTAH
Class	: X
Subject	: English
Topic	: Descriptive Text
Time	: 2 x 45 minutes
Meeting	: 1

A. Standard Competency :

Expressing meaning in written text of descriptive text in the context of situation in daily life.

B. Basic Competency :

Expressing meaning in written text of descriptive text in the context of daily life in descriptive form.

C. Indicators :

1. Students are able to identify the social function, the generic structure, and language features of descriptive text.
2. Students are able to describe about people in written form.

D. Learning Objective :

At the end of the learning process, students are able to :

1) Identify the social function, the generic structure, and language features of descriptive text.
2) Describe about people in written form.

E. Teaching Material

1) Descriptive Text is a text that describes the features of someone, something, or certain place.

2) Generic structure of descriptive text

- Identification : identifies phenomenon that will be describe
- Description : describe about parts, qualities or characteristics of something or someone in detail.

3) Linguistics features of descriptive text.

- Using present tense, past tense to describe something in the past.
- Using relating verbs in giving information
- Using adjective, adverb, and adverbial phrases

Teaching Method :
- Conventional Method

F. Teaching and Learning activities :

ACTIVITES	TIME
➤ **Opening** *Apperception* • Greetings and checks absent. • Teacher gives motivation and brainstorming	10 minutes
➤ **Main Activity** • Teacher introduce the material " descriptive text " • Teacher gives question that relate prior knowledge with material that will be studied • Teacher gives an example of descriptive text. • Teacher gives the test paper to each students • Teacher gives the instruction to do the test to the students how to make a descriptive text • Teacher asked the students to analyze the descriptive text.	70 minutes
➤ **Closing** • The teacher asks the students what they have	

	learned from descriptive text.	
•	The students summarize what they have learned about descriptive text.	10 inutes
•	Enrichment	

G. Source : Text book, Text from internet

H. Media : Whiteboard, Marker, paper test

I. Assessment

1. Form of pre – test : written test
2. Instrument :

   1. Identify the social function, language features, and generic structure of the following text:

      Selena Gomez

      Her name is Selena Marie Gomez. She's usually called Selena Gomez or Miss Gomez. She was born on 22 July 1992 in Grand Praire, Texas, USA. Selena Gomez is a singer, songwriter, and American Actress. She sings for some soundtracks, like Cinderella and Tinker Bell. Her performance as an actress can be seen at Cinderella Story DVD version. Miss Gomez has red hair, pointed nose, and slim body. She looks beautiful while she is smiling. She is also famous with her Latin face. Selena Gomez doesn't have siblings. She's the only child in her family. Her father's name is Ricardo Gomez and her mother's name is Mandy Cornett.

   2. Choose one from these topics and write a good descriptive text!

      a. Justin Bieber

b. Naruto

c. Raisa

J. Scoring :

Scoring Aspects	Criteria	Indicator	Score	Max. Score
Generic Structure	Identification	The total of Generic Structure which are found in the text	25	50
	Description		25	
Language Features	• present tense • Relational Verbs • conjunction adjectives	The total of Language Features which are found in the text	50	50
Total Score				100

Scoring Aspects	Criteria	Indicator	Score	Max. Score
Organization (The Generic Structure)	Identification	• Mention the special participant.	15	40
	Description	• Mention the part of being described. • Mention the quality of being described. • Mention the characteristics of being described.	25	

Language Features (The Linguistic Features)	• present tense • Relational Verbs • conjunction adjectives	35	
Mechanics	• Preposition • Articles • Capitalization • Punctuation • Spelling	25	
Total Score		**100**	

No	Respondent's Number	Component			
		O	LU	M	Total Score

Where :

O = Organization , LU = Language Use , M = Mechanics

Medan,   August 2014

Researcher as the teacher

Indah Pratiwi
NIM. 2103121023

LESSON PLAN

School	**: SMA AL-FATTAH**
Class	**: X**
Subject	**: English**
Topic	**: Descriptive Text**
Time	**: 2 x 45 minutes**
Meeting	**: 2**

A. Standard Competency :

Expressing meaning in written text of descriptive text in the context of situation in daily life.

B. Basic Competency :

Expressing meaning in written text of descriptive text in the context of daily life in descriptive form.

C. Indicators :

1. Students are able to identify the social function, the generic structure, and language features of descriptive text.
2. Students are able to describe about people in written form.

D. Learning Objective :

At the end of the learning process, students are able to :

1) Identify the social function, the generic structure, and language features of descriptive text.
2) Describe about people in written form.

E. Teaching Material

1) Descriptive Text is a text that describes the features of someone, something, or certain place.
2) Generic structure of descriptive text
- Identification : identifies phenomenon that will be describe

- Description : describe about parts, qualities or characteristics of something or someone in detail.

  3) Linguistics features of descriptive text.
- Using present tense, past tense to describe something in the past.
- Using relating verbs in giving information
- Using adjective, adverb, and adverbial phrases

Teaching Method :
- Conventional Method

F. Teaching and Learning activities :

ACTIVITES	TIME
➢ **Opening**	
Apperception	
• Greetings and checks absent.	10 minutes
• Teacher gives motivation and brainstorming	
➢ **Main Activity**	
• Teacher introduce the material " descriptive text "	
• Teacher gives question that relate prior knowledge with material that will be studied	
• Teacher gives an example of descriptive text.	70 minutes
• Teacher gives the test paper to each students	
• Teacher gives the instruction to do the test to the students how to make a descriptive text	
• Teacher asked the students to analyze the descriptive text.	
➢ **Closing**	
• The teacher asks the students what they have learned from descriptive text.	
• The students summarize what they have	11 inutes

learned about descriptive text.

- Enrichment

G. Source : Text book, Text from internet

H. Media : Whiteboard, Marker, paper test

I. Assessment

1. Form of pre – test : written test
2. Instrument :

    1. Identify the social function, language features, and generic structure of the following text:

        Barrack Obama

        His full name is Barack Hussein Obama. People often calls him Barack Obama or Obama only. He is African-American. He was born on 4 August 1961 in Honolulu, USA. Obama is quite tall, 183 cm. He has oval face, baldheaded, and black skin. His face looks patient and strong. He always keep smiles when he gives speech. Obama has got married to Michelle. They have 2 daughters, Malia and Natasha Obama. Obama's hobby is having sport. He likes playing golf in his spare time. Obama also loves blogging. He writes on his twitter quite often.

    2. Choose one from these topics and write a good descriptive text!

        a. Britney Spears

        b. Smash

c. Coboy Junior

J. Scoring :

Scoring Aspects	Criteria	Indicator	Score	Max. Score
Generic Structure	Identification	The total of Generic Structure which are found in the text	25	50
	Description		25	
Language Features	• present tense • Relational Verbs • conjunction adjectives	The total of Language Features which are found in the text	50	50
Total Score				100

Scoring Aspects	Criteria	Indicator	Score	Max. Score
Organization (The Generic Structure)	Identification	• Mention the special participant.	15	40
	Description	• Mention the part of being described. • Mention the quality of being described. • Mention the characteristics of being described.	25	

Language Features (The Linguistic Features)	• present tense • Relational Verbs • conjunction adjectives		35
Mechanics	• Preposition • Articles • Capitalization • Punctuation • Spelling		25
Total Score			**100**

No	Respondent's Number	Component			
		O	LU	M	Total Score

Where :

O = Organization , LU = Language Use , M = Mechanics

Medan,   August 2014

Researcher as the teacher

Indah Pratiwi
NIM. 2103121023

LESSON PLAN

School   : SMA AL-FATTAH
Class   : X
Subject   : English
Topic   : Descriptive Text
Time   : 2 x 45 minutes
Meeting   : 3

A. Standard Competency :

Expressing meaning in written text of descriptive text in the context of situation in daily life.

B. Basic Competency :

Expressing meaning in written text of descriptive text in the context of daily life in descriptive form.

C. Indicators :

1. Students are able to identify the social function, the generic structure, and language features of descriptive text.
2. Students are able to describe about people in written form.

D. Learning Objective :

At the end of the learning process, students are able to :

1. Identify the social function, the generic structure, and language features of descriptive text.
2. Describe about people in written form.

E. Teaching Material

1) Descriptive Text is a text that describes the features of someone, something, or certain place.
2) Generic structure of descriptive text
   - Identification : identifies phenomenon that will be describe

- Description : describe about parts, qualities or characteristics of something or someone in detail.

     3) Linguistics features of descriptive text.

- Using present tense, past tense to describe something in the past.
- Using relating verbs in giving information
- Using adjective, adverb, and adverbial phrases

Teaching Method :
- Conventional Method

F. Teaching and Learning activities :

ACTIVITES	TIME
➢ **Opening** *Apperception* • Greetings and checks absent. • Teacher gives motivation and brainstorming	10 minutes
➢ **Main Activity** • Teacher introduce the material " descriptive text " • Teacher gives question that relate prior knowledge with material that will be studied • Teacher gives an example of descriptive text. • Teacher gives the test paper to each students • Teacher gives the instruction to do the test to the students how to make a descriptive text • Teacher asked the students to analyze the descriptive text.	70 minutes
➢ **Closing** • The teacher asks the students what they have learned from descriptive text. • The students summarize what they have	12 inutes

learned about descriptive text.

- Enrichment

G. Source : Text book, Text from internet

H. Media : Whiteboard, Marker, paper test

I. Assessment

1. Form of pre – test : written test
2. Instrument :

1. Identify the social function, language features, and generic structure of the following text:

Ayu TingTing

She is very popular among Indonesian people as Indonesian Dangdut Singer called "Ayu Ting Ting". Ayu Ting Ting was born on 20 June 1990 in Depok, East Java. She works as a dangdut singer, presenter, and model. Ayu Ting Ting has Indonesian average body. Her height is 160 cm. She has long straight hair, oval face, thin lips and pointed nose. Ayu Ting Ting has won several awards during her life. She has got Sari Ayu Star 2006, Miss Depok 2006, and Mojang Depok. Ayu Ting Ting is very famous with song entitled "Alamat Palsu (Fake Address)". She has ever released Dangdut album entitled "Geol Ajeb-Ajeb"

2. Choose one from these topics and write a good descriptive text!

    a. Susilo Bambang Yudhoyono

    b. Jokowi

    c. Band "Kotak"

J. Scoring :

Scoring Aspects	Criteria	Indicator	Score	Max. Score
Generic Structure	Identification	The total of Generic Structure which are found in the text	25	50
	Description		25	
Language Features	• present tense • Relational Verbs • conjunction adjectives	The total of Language Features which are found in the text	50	50
Total Score				100

Scoring Aspects	Criteria	Indicator	Score	Max. Score
Organization (The Generic Structure)	Identification	• Mention the special participant.	15	40
	Description	• Mention the part of being described. • Mention the quality of being described. • Mention the characteristics of being described.	25	
Language Features (The Linguistic Features)		• present tense • Relational Verbs • conjunction adjectives	35	

		Preposition			
Mechanics		• Articles • Capitalization • Punctuation • Spelling			25
Total Score					**100**

No	Respondent's	Component			
	Number	O	LU	M	Total Score

Where :

O = Organization , LU = Language Use , M = Mechanics

Medan,   August 2014

Researcher as the teacher

Indah Pratiwi
NIM. 2103121023

LESSON PLAN

School	**: SMA AL-FATTAH**
Class	**: X**
Subject	**: English**
Topic	**: Descriptive Text**
Time	**: 2 x 45 minutes**
Meeting	**: 4**

A. Standard Competency :

Expressing meaning in written text of descriptive text in the context of situation in daily life.

B. Basic Competency :

Expressing meaning in written text of descriptive text in the context of daily life in descriptive form.

C. Indicators :

1. Students are able to identify the social function, the generic structure, and language features of descriptive text.
2. Students are able to describe about people in written form.

D. Learning Objective :

At the end of the learning process, students are able to :

1. Identify the social function, the generic structure, and language features of descriptive text.
2. Describe about people in written form.

E. Teaching Material

1) Descriptive Text is a text that describes the features of someone, something, or certain place.
2) Generic structure of descriptive text
   - Identification : identifies phenomenon that will be describe

- Description : describe about parts, qualities or characteristics of something or someone in detail.

    3) Linguistics features of descriptive text.
- Using present tense, past tense to describe something in the past.
- Using relating verbs in giving information
- Using adjective, adverb, and adverbial phrases

Teaching Method :
- Conventional Method

F. Teaching and Learning activities :

ACTIVITES	TIME
➢ **Opening** *Apperception* • Greetings and checks absent. • Teacher gives motivation and brainstorming	10 minutes
➢ **Main Activity** • Teacher introduce the material " descriptive text " • Teacher gives question that relate prior knowledge with material that will be studied • Teacher gives an example of descriptive text. • Teacher gives the test paper to each students • Teacher gives the instruction to do the test to the students how to make a descriptive text • Teacher asked the students to analyze the descriptive text.	70 minutes
➢ **Closing** • The teacher asks the students what they have learned from descriptive text. • The students summarize what they have	13 inutes

learned about descriptive text.

- Enrichment

G. Source : Text book, Text from internet

H. Media : Whiteboard, Marker, paper test

I. Assessment

1. Form of pre – test : written test
2. Instrument :

   1. Identify the social function, language features, and generic structure of the following text:

      Sule

      His name full name is Entis Sutisna. People call him Sule. He is a famous comedian in Indonesia. Sule was born on 15 November 1976 in Bandung, West Java. He speaks Sundanese fluently. He also learn Javanese. Sule is very unique. His hair is long with brown and yellow colour. He has oval face, flat nose and slanting eyes. People knows Sule as a ridiculous man and full of jokes. He is very funny. His joke makes everyone smiling even belly laughing. Sule plays in several TV shows such as Opera Van Java (OVJ), Awas Ada Sule, PAS Mantab, and Saung Sule. He also can sing very well. He has very famous song entitled Susis (Suami Sieun Istri).

   2. Choose one from these topics and write a good descriptive text!

      a. Caesar

      b. Olga Syahputra

      c. Masha and the Bear

J. Scoring :

Scoring Aspects	Criteria	Indicator	Score	Max. Score
Generic Structure	Identification	The total of Generic Structure which are found in the text	25	50
	Description		25	
Language Features	• present tense • Relational Verbs • conjunction adjectives	The total of Language Features which are found in the text	50	50
Total Score				100

Scoring Aspects	Criteria	Indicator	Score	Max. Score
Organization (The Generic Structure)	Identification	• Mention the special participant.	15	
	Description	• Mention the part of being described. • Mention the quality of being described. • Mention the characteristics of being described.	25	40
Language Features (The Linguistic		• present tense • Relational Verbs • conjunction adjectives		35

	Features)		
Mechanics		- Preposition - Articles - Capitalization - Punctuation - Spelling	25
Total Score			**100**

No	Respondent's	Component			
	Number	O	LU	M	Total Score

Where :

O = Organization , LU = Language Use , M = Mechanics

Medan,   August 2014

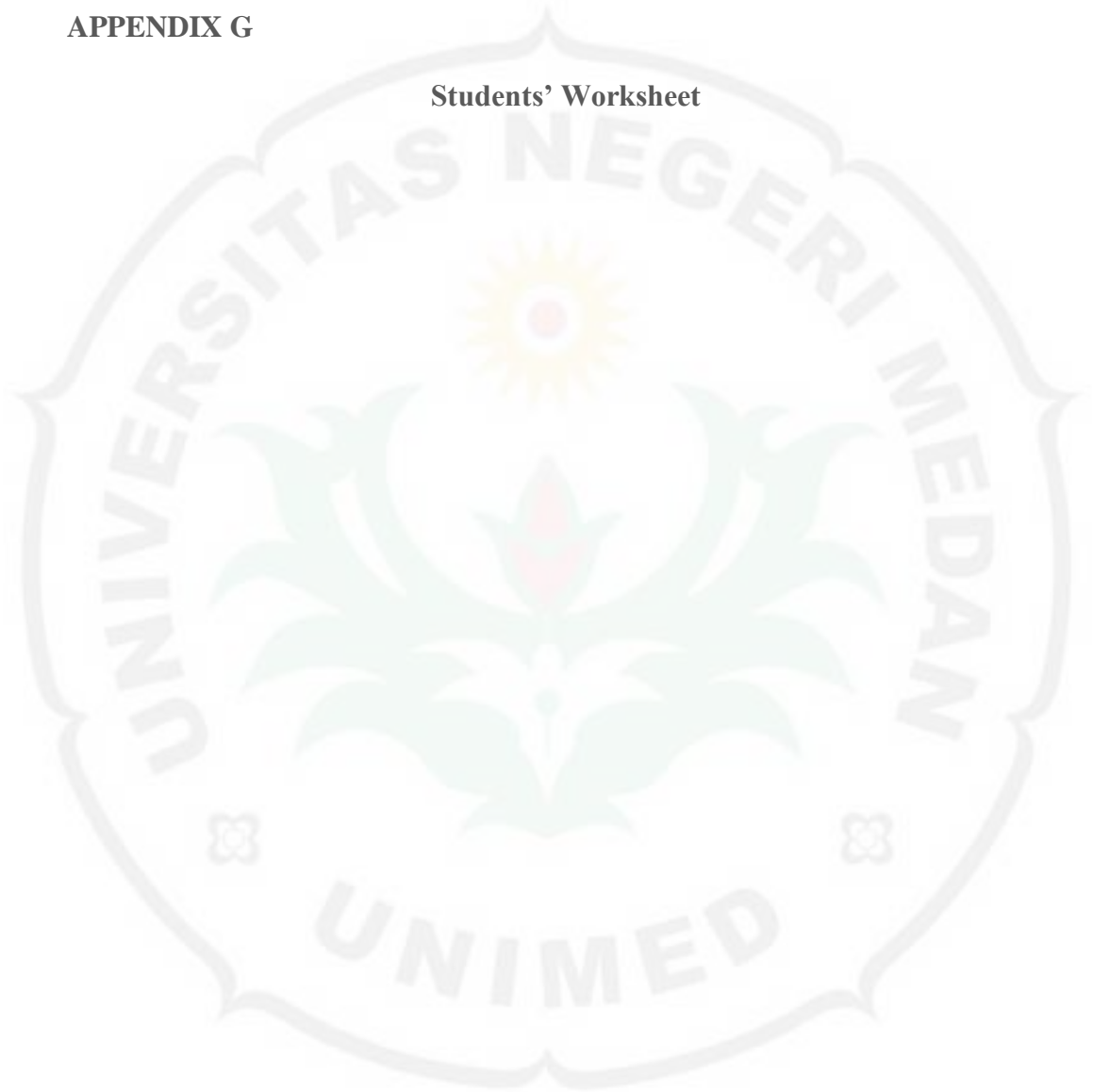Researcher as the teacher

Indah Pratiwi
NIM. 2103121023

APPENDIX F

Table Critical Values of *t:*

Table Critical Values of *t*

degrees of freedom	significance level					
	20%	10%	5%	2%	1%	0·1%
1	3·078	6·314	12·706	31·821	63·657	636·619
2	1·886	2·920	4·303	6·965	9·925	31·598
3	1·638	2·353	3·182	4·541	5·841	12·941
4	1·533	2·132	2·776	3·747	4·604	8·610
5	1·476	2·015	2·571	3·365	4·032	6·859
6	1·440	1·943	2·447	3·143	3·707	5·959
7	1·415	1·895	2·365	2·998	3·499	5·405
8	1·397	1·860	2·306	2·896	3·355	5·041
9	1·383	1·833	2·262	2·821	3·250	4·781
10	1·372	1·812	2·228	2·764	3·169	4·587
11	1·363	1·796	2·201	2·718	3·106	4·437
12	1·356	1·782	2·179	2·681	3·055	4·318
13	1·350	1·771	2·160	2·650	3·012	4·221
14	1·345	1·761	2·145	2·624	2·977	4·140
15	1·341	1·753	2·131	2·602	2·947	4·073
16	1·337	1·746	2·120	2·583	2·921	4·015
17	1·333	1·740	2·110	2·567	2·898	3·965
18	1·330	1·734	2·101	2·552	2·878	3·922
19	1·328	1·729	2·093	2·539	2·861	3·883
20	1·325	1·725	2·086	2·528	2·845	3·850
21	1·323	1·721	2·080	2·518	2·831	3·819
22	1·321	1·717	2·074	2·508	2·819	3·792
23	1·319	1·714	2·069	2·500	2·807	3·767
24	1·318	1·711	2·064	2·492	2·797	3·745
25	1·316	1·708	2·060	2·485	2·787	3·725
26	1·315	1·706	2·056	2·479	2·779	3·707
27	1·314	1·703	2·052	2·473	2·771	3·690
28	1·313	1·701	2·048	2·467	2·763	3·674
29	1·311	1·699	2·043	2·462	2·756	3·659
30	1·310	1·697	2·042	2·457	2·750	3·646
40	1·303	1·684	2·021	2·423	2·704	3·551
60	1·296	1·671	2·000	2·390	2·660	3·460
120	1·289	1·658	1·980	2·158	2·617	3·373
∞	1·282	1·645	1·960	2·326	2·576	3·291

APPENDIX G

Students' Worksheet