

CHAPTER V CONCLUSION AND SUGGESTIONS

A. Conclusion

In this study, The writer concluded the procedure to improve the students' ability in writing narrative text was as follows:

1. Teacher introduces Cooperative Integrated Reading and Composition Technique and explain about narrative text.
2. Teacher divide students into groups consist of 4 group, group consist from two students from high and low in English.
3. Students accept the passage of narrative.
4. Students read to each other the passage
5. Students each group find main idea, predicting how story will end, summarizing stories to each other.
6. Students each group also draft, revise, and edit one other's work and prepares to publish their writing.
7. Students each group deliver the delegation in front of the class to publish their writing.
8. Students gave change to ask or respond toward other presentation.
9. Students help by teacher if they face problem.
10. Students and the teacher evaluate each group's contribution to the work of the class.
11. Teacher gives students test.

B. Suggestion

The result of this study shows that the uses of Cooperative Integrated Reading Composition technique enlarge or improve the students' writing. And from the research that had done, the writer has some suggestion. The following suggestions are offered:

1. For the English teacher; they are suggested to consider Cooperative Integrated Reading and Composition technique in teaching writing narrative text because by using this technique the students easy to understand and motivate the to cooperate in their pairs. Beside that, the teachers should create the classroom atmosphere alive to facillate the students' interesting in learning English, especially writing narrative text.
2. For the students; they are suggested to follow Cooperative Integrated Reading and Composition technique because they are trained to be more active and link the teacher's knowledge with the material given by teacher.
3. For all the readers;they are suggested to consider Cooperative Integrated Reading and Composition technique because it can improve writing knowledge and they may use the information in this research as a useful input teaching-learning process especially for teaching writing.