

## **CHAPTER V CONCLUSIONS AND SUGGESTIONS**

### **A. Conclusions**

This study is mainly aimed at describing the students' difficulties on the use of past tense, conjunction and adjective in writing narrative texts by analyzing the students' difficulties based on the surface strategy taxonomy. After analyzing the students' difficulties, conclusions are drawn as: From 35 Second Grade Students of Junior High School, there were 9 students did not face difficulty in writing narrative text and 26 students faced difficulties in using Past tense. It was the most dominant difficulty from all the difficulty categories.

### **B. Suggestions**

The result of the finding showed that there are many problems faced by the students in writing narrative texts, especially for the three types of linguistics features of narrative texts. So, the writer would like to propose the teaching writing design as suggestion to help the teacher solves the students' problems in writing narrative texts. They are:

#### **1. Applying Comic strips**

The English teacher applies comic strips in teaching narrative texts in the classroom. The teaching strategy of comic strips is based on McCoy's strategies. They are: Make A Title, Add-A-Panel, Comic Jigsaw, Fill It Up, and Create Narrative Text. It is important in order to minimize the students' difficulties in using past tense and to enrich the students' knowledge in structure.

## 2. Applying Syllabus and Lesson Plan

The English teacher applies syllabus and lesson plan designed by the writer based on the 2013 curriculum. It is important to teach students the role how to learn English in the classroom and make the students are interested in learning English, especially in learning how to write a good narrative texts.

3. The students should try to learn how to use past tense in writing narrative texts.