ABSTRACT

SRI WAHYUNI. TEACHING WRITING DESIGN BASED ON THE STUDENTS' DIFFICULTIES IN WRITING NARRATIVE TEXTS. A THESIS. MEDAN: ENGLISH DEPARTMENT OF LANGUAGE AND ARTS FACULTY STATE UNIVERSITY OF MEDAN

This study deals with error analysis on the use of past tense. The objective of this study is to find out the students difficulties in writing narrative texts, the dominant kinds of difficulties, and to propose the teaching writing design based on the students' difficulties. The sample of this study was the second year students of SMPN2 Secanggang. This study used qualitative research; a case study. The data were collected by asking the students to write narrative texts based on their experiences or their favorite stories. From 35 students, there were 9 students did not face difficulty in writing narrative texts and 26 students faced difficulties. There were three kinds of difficulties made by the students, where 152 cases or 80,85% difficulties in using past tense, 26 cases or 13,83% difficulties in using conjunction, 10 cases or 5,32% difficulties in adjective. The result shows the dominant kind of difficulty was the use of past tense were 152 cases or 80,85%.
To solve the students' difficulties in writing narrative texts, the writer propose a teaching writing design of comic strips, syllabus, and lesson plan to be applied by the teacher of English.

Key word: Students' Difficulties, Teaching Writing Design