

## ABSTRACT

**Sitanggang, Rizki Apriliyani Fitri. 2102121018. The Effect of Guided Writing Strategy on Students' Achievement in Writing Descriptive Text. A Thesis. English Department. Faculty of Languages and Arts. State University of Medan. 2014**

This study is an attempt to discover the effect of applying Guided Writing Strategy on students' achievement in writing descriptive text. It was conducted by using experimental research design. The Population of this research was the tenth (X) grade students of SMAN 11 Medan which has eight parallel classes. The samples of this research were taken by through lottery. They were class X IPA 3 became the experimental group and class X IPA 4 became the control group. The experimental group was taught by using Guided Writing Strategy while the control group without treatment. The instrument for collecting the data was writing test. The data were analyzed by using t-test formula. The result shows that the value of t-observed is higher than the value of t-table. ( $5.57 > 1.67$  ( $\alpha = 0.05$ )) with the degree of freedom ( $df$ ) = 70. It means that there is a significant effect of applying Guided Writing Strategy on students' achievement in writing descriptive text. So, the alternative hypothesis ( $H_a$ ) is accepted.

*Key words: Guided Writing Strategy, Writing Descriptive Text*

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