CHAPTER V
CONCLUSIONS AND SUGGESTIONS

A. Conclusions

After analyzing the data, it was found out that the students' score in experimental group was higher than the students' score in control group. The total score and the mean score in experimental group showed that there was a significant improvement of the students' score between the pre-test score and the post-test score.

Based on the data, the researcher draws the following conclusions :

1. Realia significantly affect the students' achievement in writing descriptive.(t-observed > t-table, p = 0.05)

2. The result of calculation of t-test (3.993) with degree of freedom (df) = 62 is greater than t-table (2.000) (p = 0.05) which implies that the alternative hypothesis is accepted. Thismeans that the Realia significantly affect the students' achievement in writing descriptive paragraph.

It was also found out that the students no longer have difficulties to write descriptive text because Realia can help them to transfer ideas from their mind into written form. So, Realia is very helpful for the students when they are going to write descriptive text well. By using Realia, the students finally feel that writing descriptive text is an enjoyable activity and makes the students easier to write a good descriptive text. Therefore, it could be concluded that the using of Realiais significantly affect the students' achievement in writing descriptive text and helped the students to be more interesting in writing.

B. Suggestions

Based on the finding of this research, it is indicated that students' achievement in writing descriptive text improved by using Realia. In relation to the conclusion above, some points are suggested as follow:

1. It is advisable that the teachers of English to apply Realia in teaching writing of descriptive paragraph as the alternative media in teaching learning process.

2. It suggested that the students are able to write by using Realia, to be better in writing and also to enrich the idea of writing.

3. Other researchers improve the research about Realia dealing with writing skill, especially in writing the descriptive text.