

ABSTRACT

Sipahutar, Arindawati. 2101121005. 2014. The Effect of Using Realia on the Students' Achievement in Writing Descriptive Paragraph. A Thesis. English and Literature Department. Faculty of Language and Art, State University of Medan.

The aim of this study is to discover the effect of using Realia in writing descriptive paragraph. Experimental research design is used as the research method. This research took place at SMP Swasta YAPENDAK Tinjowan. There were 2 classes chosen as the sample with 32 students in each class. The classes were divided two groups namely experimental and control group. The experimental group was taught by using Realia and the control group was taught by using conventional method (without Realia). The instrument used to collect the data was the writing test, which divided as pre-test and post-test. The result of the research was analyzed by using T-test formula. The result show that the T-test was higher than T-table ($3.993 > 2.000$) at the level of significant 0.05 with degree of freedom (df) 62. It means that hypothesis alternative (H_a) is accepted which shows that Realia significantly improves the students' achievement in writing descriptive paragraph.

Keywords: Realia, Writing Achievement, Descriptive Paragraph.

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