

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### **A. Conclusion**

After analyzing the data there was an improvement on students' writing hortatory exposition text by using clustering. The score of the students improved from cycle I to cycle II. The improvement can be seen from the mean of students' namely: the mean of test I (59,41 ), the mean of test II ( 69,65 ) and the mean of test III( 78,17 ). Beside the mean of the score, there was percentage of the students who got the score above 75. In test I there was 6,89% (2 students), in test II there was 34,48% (10 students) and in test III there was 68,96% (20 students).

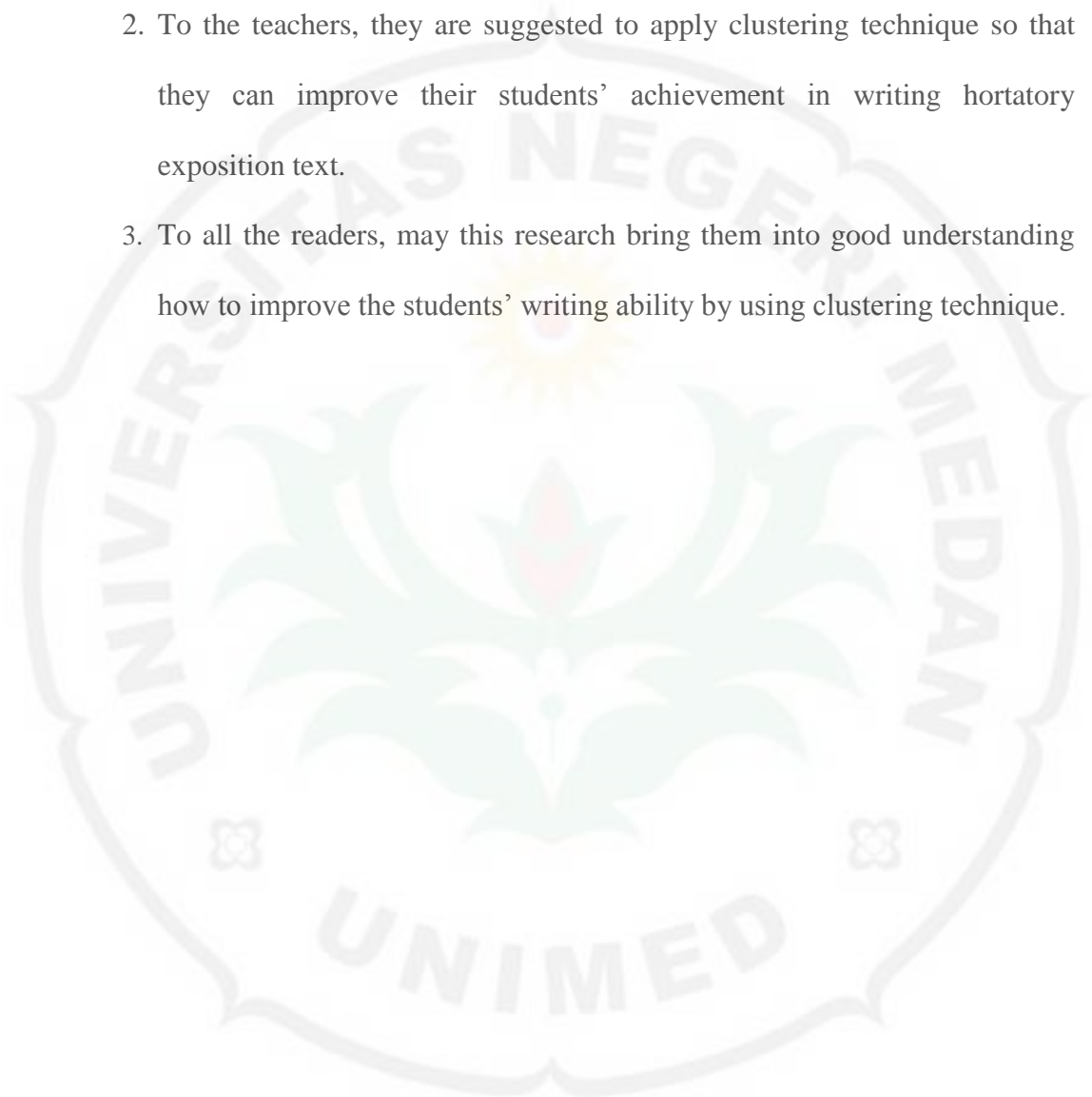
From the data can be concluded that teaching writing hortatory exposition text by applying clustering technique can help the students to improve their ability in writing. And the students were more enjoyable and interested in learning hortatory exposition text by applying clustering technique.

#### **B. Suggestion**

Based on the result of this study, the use of clustering technique could improve the students' achievement on writing hortatory exposition text. The following suggestions are offered:

1. To the students, they are suggested to use clustering technique while writing in the class so they can write hortatory exposition text easily.

2. To the teachers, they are suggested to apply clustering technique so that they can improve their students' achievement in writing hortatory exposition text.
3. To all the readers, may this research bring them into good understanding how to improve the students' writing ability by using clustering technique.



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