REFERENCES

- Algarabel, S., and Carmen D. 2001. The Definition of Achievement and the Construction of Tests for Its Measurement: A Review of the Main Trend. *Seccion De Metodologia* 22, 43-66.
- Brown, Douglas H. 2000. Teaching by Principle: An Interaction Approach to Language Pedagogy. California: Longman.
- Burns, Anne. 2010. Doing Action Research in English Language Teaching: A Guide for Practitioner. New York: Rouledge Taylor and Prancis Group.
- Dietsch, Betty Mattix. 2003. Reasoning of Writing Well. New York: McGraw-Hill
- Fajriyani, Tita Nurul. 2011. *Improving Students' Writing Ability through Clustering Technique*. Unpublished Thesis. Jakarta: Faculty of Tarbiyah and Teachers' Training, Syarif Hidayatullah State Islamic University.
- Grenville, Kate. 2001. Writing from Start to Finish: A Six Step Guide. South Australia: Allen & Unwin.
- Harmenita, R.Y., and Yuli T. 2013. Teaching Writing a Descriptive Text by Using Environmental Observation Strategy. *Journal of English Teaching*, vol 1 (2).
- Harmer, Jeremy. 2004. How to Teach Writing. Harlow: Longman
- Hermansyah. 2012. *Teaching Descriptive Writing Using Clustering Technique at the Second Grade Students of MAN Cimahi*. Unpublished Thesis. Bandung: English Education Program Language and Art Department, STKIP Siliwangi Bandung.
- Hoover, Katylee. 2008. Writing: An Essential Component of Literacy. Research Alignment for MM-H California Treasures, June: 1-2.
- Hyland, K. 2003. Genre-Based Pedagogies: A Social Response to Process. Journal of Second Language Writing 12 (1): 17–29.
- Kalandadze, Maya. 2007. English Academic Writing. Europe: CSS
- Kember, David. 2000. Action Learning and Action Research. London: Kogan Page Limited.
- Knapp, P., and Megan. 2005. *Genre, Text, Grammar: Technologies for Teaching and Assesing writing*. Australia: University of New South Wales Press LTd.

- Mandal, M. 2009. Cooperative Learning Strategies to Enchance Writing skill. *Academic Journal*, 1(2), 94-102.
- Miller, Cristine A. 2007. Action Research: Making Sense of Data. *Academic Journal*, 1(1), 9-28.
- Pardiyono. 2007. Pasti Bisa! Teaching Genre-Based Writing. Yogyakarta: ANDI.
- PISA. 2010. Highlight from PISA 2009-National Center for Education Statistic. Journal of Second Language Writing 12 (2): 16-24.
- Purnama, Ika. 2013. *Improving Students' Achievement on writing Narrative Text by Using Clustering Technique*. Unpublished Thesis. Medan: Faculty of Language and Art, State University of Medan.
- Rico, Gabriele. 2000. Writing The Natural Way. New York: J.P. Tarcher, Inc.
- Sagor, Richard. 2000. Guiding School Improvement with Action Research. Virginia, USA: ASCD
- Salam, Abdul. 2011. *Using Clustering to Improve Students' Writing of Recount Text*. Unpublished Thesis. Jakarta: Faculty of Tarbiyah and Teachers' Training, Syarif Hidayatullah State Islamic University.
- Siahaan, S., and Shinoda, K. 2008: *Generic Text Structure 1st Ed.* Yogyakarta: Graha Ilmu.
- Weigle, S.C. 2009. Assessing Writing. London: Cambridge University Press.
- Yan, Gua. 2005. A Process Genre Model for Teaching Writing. *English Teaching Forum* 42 (3): 18-26.

