

ABSTRACT

Nursa'adah, 209321025. *Improving Students' Achievement in Writing Procedure Text by Using Flashcards*. A thesis. Faculty of Languages and Arts, State University of Medan 2014.

This study deals with the improvement of the students' achievement in writing procedure text by Flashcards Media. This study tries to find out to what extent using Flashcards could improve students' procedure writing. The subject of this research is the first year students of SMP PAB 10 Medan which consisted of 30 students. The sample of this research took one class by using purposive sampling technique. This thesis applies Classroom Action Research which is done in two cycles and six meetings. The instrument for collecting data used quantitative data (writing test) and qualitative data (observation sheet, interview sheet, and diary notes). The mean of the test shows the improvement of the students' score from the first test to third test. The mean of the students' score for orientation test was (65,33) the mean in cycle I test was (70,33) and the mean in the cycle II test was (75,66). Based on the data above, it could be concluded that Flashcards Media significantly improved students' achievement in writing procedure text.

