

CHAPTER 5

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the result of the data analysis, it shows that use brainstorming teaching technique affects on students' achievement in writing narrative paragraph. It is found that students' achievement in writing a narrative paragraph taught by using brainstorming teaching technique is higher than those taught by using lecturing technique. There are different means between the groups, experimental and control group in post-test. They are 76.38 and 64.42. It means that the mean of experimental group is higher than the mean of control group. Besides, the calculation of t-test shows that t-observed is higher than t-table. It means that the null hypothesis is rejected and the alternative hypothesis is accepted.

B. Suggestion

In line with the conclusion of the study, some suggestions are offered to the English teachers that it is wiser to apply Brainstorming Teaching Technique because it helps the teacher to be more creative in teaching writing narrative text. And also it is suggested to the students to apply Brainstorming Teaching Technique in order to improve their creativity in writing a text especially in writing narrative text. In addition, it is expected to the readers who are interested in dealing with this study so that they have a good understanding to support their study.