

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. CONCLUSIONS

After analyzing the data, it was found that the students' writing scores increased from the test I to the test II and the test III. Therefore, Mind mapping strategies improve the students' achievement in writing especially writing descriptive text. It is showed by their enthusiasm in writing descriptive text in the two cycles and their responds while they were asked about mind mapping strategy.

B. SUGGESTIONS

Based on the result of this study, the use of Mind Mapping Strategy could improve the students' writing achievement on descriptive text. The following suggestions are offered:

1. For English teacher, it is suggested to use mind mapping Strategy so that they can improve their students' achievement in writing descriptive text.
2. For the students, to use Mind Mapping Strategy while writing in the class so they can write descriptive text easily.
3. For all the readers, may this research bring them into good understanding how to improve the students' writing ability through Mind Mapping Strategy.