

## CHAPTER V CONCLUSION AND SUGGESTION

### A. Conclusion

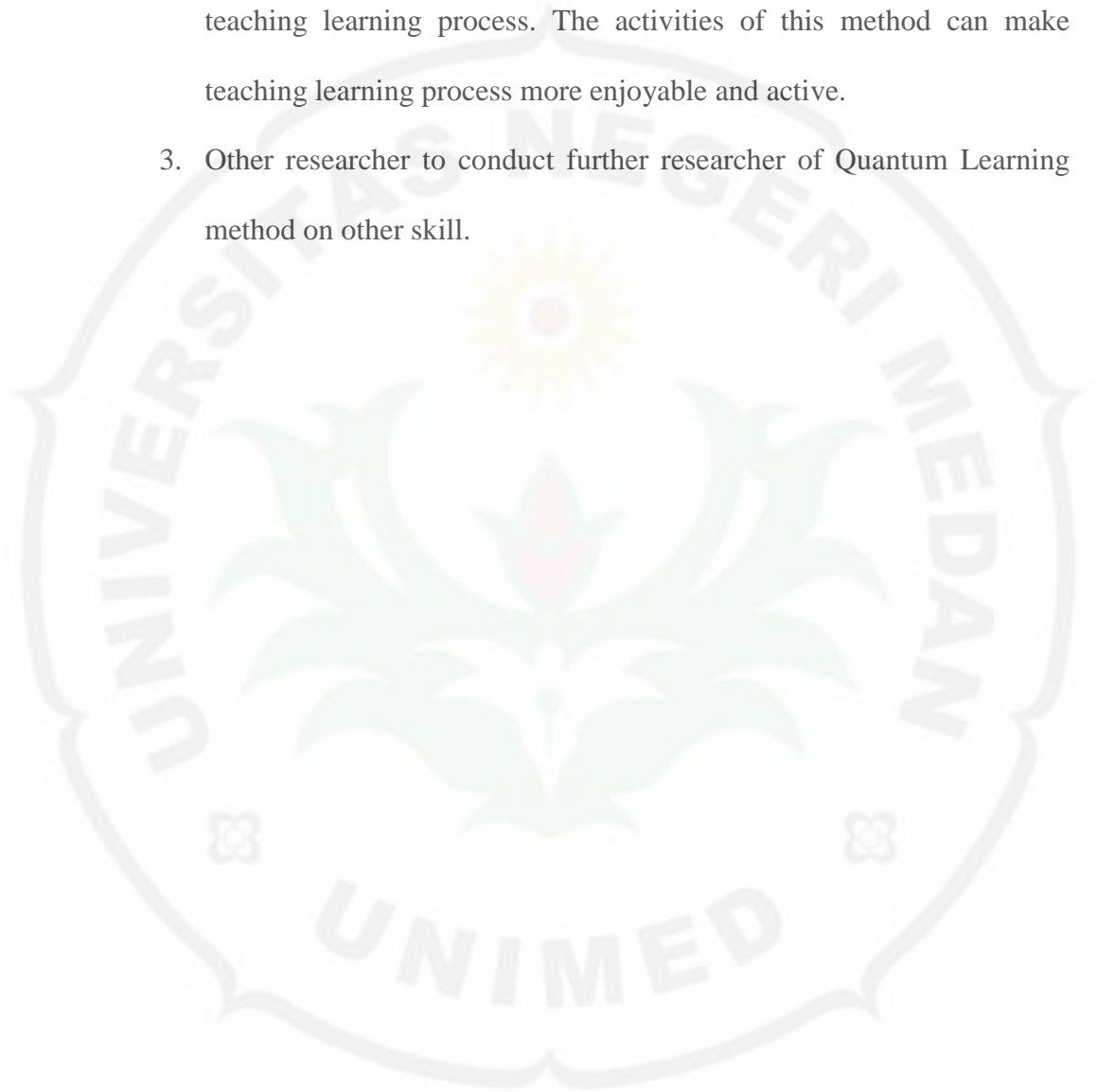
As shown by calculation of t-test presented the result of t-observed (4,729) was higher than the value of t-table (2,000). Based on the result of the data analysis, it was found that the Quantum Learning method affects the students' achievement in writing recount text. The mean of post- test of experimental group was higher than the mean of control group. The result implies that the teaching by using Quantum Learning method significantly affects the students' achievement in writing recount text. It is obtained that  $t\text{-observed} > t\text{-table}$ . It means that the alternative hypothesis ( $H_a$ ) is accepted.

### B. Suggestion

This study showed that using of Quantum Learning Method could improve students' achievement in writing recount text. Some suggestions are pointed out for:

1. English teachers to use Quantum Learning in teaching writing. Quantum Learning method practices the students to identify the generic structures, languages features of recount text, so it can guide to write better.

2. Students to use Quantum Learning in observing and researching the teaching learning process. The activities of this method can make teaching learning process more enjoyable and active.
3. Other researcher to conduct further researcher of Quantum Learning method on other skill.



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