TABLE OF CONTENTS

	Page
ABSTRACT ·····	i
ACKNOWLEDGEMENT ·····	ii
TABLE OF CONTENTS	iv
LIST OF TABLE ·····	vi
LIST OF APPENDICES ·····	vii
CHAPTER I: INTRODUCTION	1
A. The Background of the Study·····	1
B. The Problem of the Study	4
C. The Objective of the Study ·····	4
D. The Scope of the Study ·····	5
E. The Significance of the Study······	5
E. The diginificance of the study	J
CHAPTER II: REVIEW OF LITERATURE	7
A. Theoretical Framework	7
1. Writing ······	7
a. Students' Achievement in Writing	9
b. Writing Process	10
2. Genres of Writing	12
a. Procedure Text ······	14
1. The Generic Structure of Procedure Text	14
2. The Example of Procedure Text	15
3. The Example of Procedure Text	16
3. The Assessment of Writing	17
4. Media in Language Teaching	20
5. Types of Media ·····	21
6. Video	22
a. Whole-Lesson Video	24
b. Video as Apart of a Lesson	25
c. Self-Access Video	26
7. Advantages of Using Video In Teaching-Learning	26
Process	26
8. Disadvantages of Using Video in Teaching-Learning	27
Process	27
9. The Application of Video in Teaching a Procedure	20
Text ······	28
B. Conceptual Framework · · · · · · · · · · · · · · · · · · ·	29
C. Hypothesis ·····	30
CHAPTER III: METHOD OF RESEARCH	31
A. Research Design.	31
B. Population and Sample	31
C. Instrument for Collecting Data ·····	32

D. The Procedures of the Study	32
a. Pre-Test ·····	32
b. Treatment ·····	32
c. Post-Test ·····	33
E. Scoring of the Test	33
F. Technique for Analyzing Data	34
CHAPTER IV: DATA ANALYSIS AND RESEARCH FINDING	35
A. The Data ·····	35
1. The Data Analysis	35
2. T-test formula ······	36
B. Testing Hypothesis · · · · · · · · · · · · · · · · · ·	37
C. Research Finding	37
CHAPTER V : CONCLUSION AND SUGGESTION	39
A. Conclusion ·····	39
B. Suggestion ·····	39
REFERENCES	41

