ABSTRACT

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This study aims at discovering the effect of using videos on students' achievement in writing procedure text. It was conducted by using experimental research design. The population of this research was grade XI students of SMA Swasta Sinar Harapan Lubuk Pakam with 70 Students as samples who were divided into two groups, namely experimental and control group. The experimental group was taught by using Videos, while the control group was taught by using without Videos. The instrument used to collect the data was by asking the students to write a procedure text. After analyzing the data, it was found that the value of t-observed was 4,79 with the degree of freedom (df)=68 at the level of significance 0,05. It means that t-observed was higher than t-table (4,79 > 2,00). The result of this study showed that teaching by using Videos was higher than that by using without Videos. It implies that video is appropriate to be applied for writing procedure text.

Keywords: Using Video, Writing Procedure Text.

