

Abstract

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This present study focus on developing English materials for STAKPN students. The aim of this study is to develop English materials which are relevant to theology students needs of STAKPN. This study was conducted by applying the three phases of ADDIE instructional design model. They are including analyze the students needs by doing needs analysis, design the learning objectives and write the syllabus, and develop teaching learning materials. The data of this research are from students questionnaire, and conducted interviews to students, institution, alumni, and user. These questionnaire and interview are constructed based on target and learning needs framework. The result of this study shows that theology students need English materials appropriate to theological context. The new materials are developed to get the authentic materials which taken from The Old Testament and The New Testament. This learning materials consist of 13 chapters. The chapters follow the same format which is consist of three parts namely; a) pre reading, b) during reading, and c) post reading (vocabulary strategy, understanding the text and discussion). The purpose of pre- reading question is to activate the students' prior knowledge related to text and to help the student in understanding about the reading topic. Students are introduced reading skill strategy such as: previewing article, scanning, understanding topic, previewing first sentences, understanding the main idea, understanding paragraph topics and main ideas, making prediction and skimming before they read the text. These reading skills will assist them to comprehend reading text. Furthermore, after reading each text, students are presented reading comprehension activity. The purpose of this activity is to check students' reading comprehension. It is in the form of multiple choice, true/false, or sequencing. Then, vocabulary strategy can help students to determine the meaning of new word without using their dictionaries. They also can understand the general idea of a text without understanding every words in the text. In addition, all chapters have discussion activity in small groups or class discussion to help them to share information of text with another students. This activity will encourage students to express their opinions and ideas related to issues in the text.

Key words: developing, English materials

