

CHAPTER I INTRODUCTION

A. The Background of the Study

Language significantly aids in both socialization and individual development in relation to this, language is central to human experience. The process of which woman communicate with one another. It must look closely at the human capacity for language and the particular qualities of languages.

Language proficiency consists of four skills, namely listening, speaking, reading, and writing that should be achieved by the students who learn English.

Harmer (200:68) states that reading is often a prelude to a speaking or writing activity. In the development of the teory of reading comprehension, bottom-up and top-down processing strategies are important for readers.

Grabe(2003: 9) states that reading is the ability to draw meaning from the print page and interpret this information appropriately. Reading is also interactive in the sense that linguistic information from the text interacts with information accurate by the reader from long-term memory,

Reading has a purpose. It is something that almost everyone does in everyday, it is an integral part of daily lives, taken very much for granted and generally assumed to be something that everyone can do it. The reason for reading depends very much on the purpose for reading.

Elfi (2013) When reading, readers know exactly what they are reading. They comprehend what is being read. When reading, readers try to extract and construct meaning from what they are reading. This is what reading

comprehension means. Students interact with written information everyday to broaden, improve and update their knowledge. They will even be able to obtain more information, knowledge, and lesson from what they read rather than what their teachers can give. Moreover, they can practice self-learning and develop self reliance.

Johnton (1980:20) states that reading comprehension as a complex behavior which involves conscious and unconscious use of strategies, including problem solving strategies, to build a model of the meaning which the writer is assume to have intended .In teaching reading, instructors need to be involved in helping language learner acquire the literate skill which aid them in comprehending texts in English standard.

Reading comprehension is very important to be mastered by students. Teachers need to develop and upgrade their knowledge and ability in teaching reading. In order to achieve the objective depends on the method applied by the teacher. Teachers can use different kinds of media and methods to make the teaching more interesting. It is a must for the teacher to choose an appropriate method in teaching reading so that the students are able to develop their reading skill are the objectives of teaching writing can be achieved.

Based on the researcher's experience during teaching practice (PPL, 2012), the researcher found the problems on the students reading comprehension. The problems most of the students were the lacking of vocabularies, so they could not comprehend the meaning and information, even, when the students were given

a simple and short reading text. They often feel that the reading passage was not interesting and the teaching method could not motivate the students.

On the observation that was done by the researcher in grade X Senior High School at SMA Swasta PGRI 20 Siborong-borong, from 30 students it is found that there are only 12 students could not pass the passing grade (KKM) and 18 students still could not pass the passing grade which is made by the teacher, the score of the passing is 75. Moreover, it happened because of many reasons. First of all, when the students ordered to read the text to find the main idea, there are some students got it but another students was lazy to read and just waiting until their friends got the main idea from that text. And the other problem was come from the teaching method that used by the teacher, because the teacher's method used in teaching readingis not interesting. She/he usually gives the text and asks.them to got the main idea from the text. So when the teaching learning process takes place, the students' did not give attention and feel bored. Here is the datum of the students' who could not pass the passing grade.

Hasanah (2010) found that skimming can help the students to read more quickly and decide to improve reading comprehension.

Agudelo (2007) used skimming method to improve the students reading comprehension and they were interested to learn English because they have more knowledge in reading.

Alderson (2010) students were enlarge their thinking capacity to imagine new ideas to be written down into the complex descriptive text and for

explanation students more active in learning English and also improve reading comprehension by applying skimming method.

By looking on explanations, the researcher was sure that skimming method also can improve students achievement in reading comprehension for the first grade of senior high school.

B. The Problem of the Study

Based on the background of the study, the research problem was formulated as follows: “is there any significant improved for skimming method on students’ achievement in reading descriptive text?”

C. The Scope of the Study

This study focuson improving students’ reading comprehension of descriptive text. The method that uses to improve students reading comprehension is skimming method.

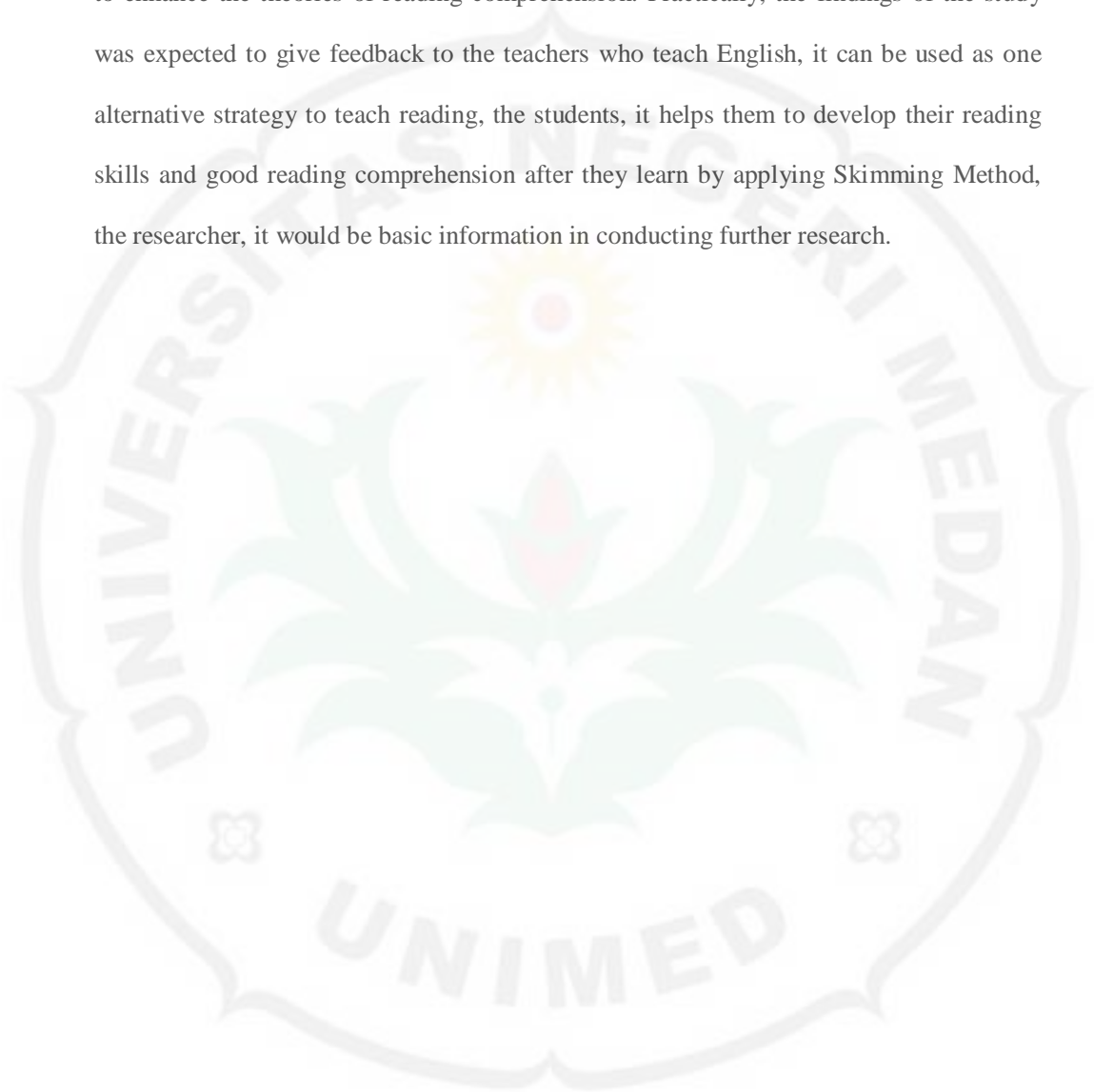
D. The Objective of the Study

The objective of the study was to found out whether the students’ reading comprehension in descriptive text was improved by applying skimming method

E. The Significance of the Study

The findings of the study were expected to be theoretically and practically significant theoretically, namely theoretically, the findings of this study was expected

to enhance the theories of reading comprehension. Practically, the findings of the study was expected to give feedback to the teachers who teach English, it can be used as one alternative strategy to teach reading, the students, it helps them to develop their reading skills and good reading comprehension after they learn by applying Skimming Method, the researcher, it would be basic information in conducting further research.



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