

## ABSTRACT

**Pasaribu, Erisme. 209321048. *Improving Students' Descriptive Text in Reading Comprehension by Applying Skimming Method*. A Thesis. English Department, Faculty of Languages and Arts, State University of Medan. 2014.**

The objective of this study was to investigate whether the application of Skimming Method improve the students' achievement in Reading Comprehension. This study was an classroom action research. The subject of this study was class X SMA Swasta PGRI 20 Siborong-borong which consisted of 30 students. The study was conducted in two cycles, cycle I consisted of three meetings and cycle II consisted of three meetings. The instrument for collecting data were quantitative data ( reading comprehension test) and qualitative data (observation sheert, and questionnaire sheet). Based on reading comprehension scores, students' score kept improving in every evaluation and based on the observation sheet, and questionnaire sheet it was found that teaching and learning process ran well. Students could enlarge their thinking process. The result of this study showed that the Skimming Method improved the students' achievement in reading comprehension.

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