

CHAPTER V CONCLUSSION AND SUGGESTION

A. Conclusion

After analyzing the data, it is found out that the students' reading achievement improved from the cycle I to the cycle II test. It means that there was an improvement toward students' reading achievement by applying skimming method. It was shown from the improvement the students score namely the mean of the cycle I test was 67,33, and the mean of the cycle II test was 79,33. It can be stated that the score continuously improved from I test to cycle II test. Therefore, it could be concluded that Skimming Method can improve students' reading comprehension. Beside the mean of the score, there was percentage of the students who got the score above 75. In the cycle I test was 36,66% (11 students) and in cycle II test was 76,66 % (23 students). The qualitative data show that the students were more interested and motivated on reading Comprehension by applying Skimming Method. Significantly the research showed that applying skimming method improved students' reading comprehension.

B. Suggestion

Based on the result of this study, the use of the Reciprocal Teaching Method could improve the students' achievement in reading descriptive text. The following suggestions are offered:

- a. For the teachers, it is better and important to apply the Skimming Method in teaching reading comprehension because it can make the students easier to understand the text.
- b. For the students, it is suggested to use the Skimming Method in discussing reading material because this method helps them to be able to share their ideas. This method very helpful for them to overcome the boredom of reading activity.
- c. For all readers, may this research will bring good understanding to the readers in helping them how to improve students' achievement in reading comprehension by applying the Skimming Method.



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