

TABLE OF CONTENTS

	Page
TABLE OF CONTENTS	iv
LIST OF TABLES	vi
LIST OF APPENDICES	vii
CHAPTER I. INTRODUCTION	1
A. The Background of the Study	1
B. The Problem of the Study	5
C. The Objective of the Study	5
D. The Scope of the Study	5
E. The Significance of the Study	6
CHAPTER II. REVIEW OF LITERATURE	7
A. Theoretical Framework	7
1. Students' Achievement in Writing.....	7
2. Writing	9
a. Definition of Writing	9
b. Writing Process	10
c. Purposes of Writing	11
3. Genre	12
a. Hortatory Exposition	13
b. Assessment of Hortatory Exposition.....	16
4. Cooperative Learning	17
5. Group Mentoring Technique	20
a. Advantages of Applying Group Mentoring Technique	21
b. Teaching Process.....	24
6. Lecture Method	25
a. Advantages and Disadvantages of Teacher Mentoring Technique	25
b. Teaching Process	26
7. Relevant Studies.....	27
B. Conceptual Framework	28
C. Hypothesis	30
CHAPTER III. RESEARCH METHODOLOGY	32
A. Research Design	32
B. Population and Sample	33
1. Population	33

2. Sample	33
3. Source of the Data	33
C. The Instrument of Collecting Data	34
D. The Procedure Of Test	34
1. Pre-test	35
2. Teaching Process	35
3. Post-test	44
E. Assessment and Scoring of Writing	45
F. The Validity and Reliability of The Test	46
1. Validity of the Test	46
2. Reliability of the Test.....	46
G. The Technique of Analyzing Data	47
H. The Statistical Hypothesis	48
CHAPTER IV. THE DATA ANALYSIS AND DISCUSSION	49
A. The Data Analysis	49
B. The Reliability of the Test.....	50
C. Testing Hypothesis	50
D. The Discussion	51
CHAPTER V. THE DATA ANALYSIS AND DISCUSSION	53
A. Conclusion	53
B. Suggestion	53
REFERENCES.....	55
APPENDIX.....	58