## REFERENCES

- Arikunto, S. 2003. *Prosedur Penelitian: Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta
- Ary, D. 2002. Introduction to Research in Education. Singapore: Wardswirth
- Bachman, L.F. 1991. *Fundamental Consideration in Language Test*. New York: Oxford University Press
- Chitravelu, et all. 2005. *ELT Methodology: Principles and Practices 2<sup>nd</sup> Edition*. Malaysia: Fajar Bekti
- Coffin, C. et al. 2003. Teaching Academic Writing. London: Routledge
- Graham, S. and Perin D. 2007. *Effective Strategies to Improve Writing of Adolescents in Middle and High Schools*. New York: Alliance for Excellent Education.
- Hariani, N. 2013. The Effect of Clustering Technique toward Writing Recount Text of Eight Grade At SMPN 05 Kota Jambi. Jambi: FKIP Jambi
- Harmer, J. 2004. How to Teach Writing. New York: Pearson Education Limited
- Hyland, K. 2002. Teaching and Researching Writing. Malaysia: Longman.
- Hoover, K. 2008. Writing: An Essential Component of Literacy. Research Alignment for MM-H California Treasures, June: 1-2
- Indriani, L. 2006. The Effectiveness of Clustering Technique in Improving Writing of The Third-Year Students of SLTP Kristen 3 Magelang. *Journal* of Education.25 (1) 77-94
- Kalandadze, M. 2007. English Academic Writing. Budapest: Tbilisi
- Marpaung, M.R. 2012. Improving Students' Writing Recount Text Achievement through Mind Mapping Technique in Junior High School. Medan: State University of Medan
- Moris, G. and Sharplin, E. 2013. The Assessment of Creative Writing in Senior Secondary English: A colloquy Concerning Criteria. *English in Education* 47 (1) 49-65
- Muschla, G. R. 2011. *Exploring Writing*. United State of America: McGraw-Hill, Inc.

Naegle, P. 2002. The New Teachers' Complete Sourcebook.U.S.A: Scholastic Inc.

Oshima, et al. 1999. Writing Academic English. New York: Addison Wesley

Pardiyono. 2007. Teaching Genre Based Writing. Yogyakarta : Andi

- Richards, J. C. and Willy A. R. 2002. *Methodology in Language Teaching* (An Anthology of Current Practice), Cambridge: Cambridge University Press
- Rico, G. 1983. Writing the Natural Way.Los Angeles: J.P. Tarcher, Inc.
- Rismawati. 2013. The Effect of Applying Sentence Combining Technique on Students' Achievement in Writing Descriptive Paragraph. Medan: Unpublished
- Sanjaya, D. 2011. Improving The Students' Achievement on Writing Descriptive Paragraph through The Application of Team Pair Solo. Medan: State University of Medan
- Saragih, A., Sumarsih.,&Gurning, B. 2012. Bahasa dalam Budaya Pembelajaran. Medan: Bartong Jaya
- Saragih, A. 2010. Genre and Its Application in Language Learning. Julisa, 10 (1) 15-30
- Scott, D and Morrison, M. 2006. *Key Ideas in Educational Research*. Great Britain: Antony Rowe Ltd
- Siburian, T.A. 2013.Improving Students' Achievement on Writing Descriptive Text through Think Pair Share.*International Journal of Language Learning and Applied Linguistic world (IJJLALW)*.3 (3) 30-43
- Siregar, R. B. 2013. The effect of Student Team Achievement Divisionon Students' Speaking Achievement at SMP Negeri 1 Perbaungan. Medan: State University of Medan
- Steele, J.L.,and Steele, P. 1991. The Thinking-Writing Connection: Using Clustering To Help Student Write Persuasively. *Reading Horizons*, 32 (1) 41-51
- Tabatabaei, O. and Assefi, F. 2012. The Effect of Portfolio Assessment Technique on Writing Performance of EFL Learners. *English Language Teaching*.5 (5) 2012
- Tumanggor, L. Y. 2012. *Improving Students' Achievement in Vocabulary through Clustering Technique*. Medan: State University of Medan

Weigle, S.C. 2002. Assessing Writing, Cambridge: Cambridge University Press

About Descriptive Paragraph in (<u>http://www.ehow.com</u>). Accessed on December, 26<sup>th</sup> 2013

Genre (kinds of Text) in (http://teacherside.blogspot.com). Accessed on December, 26<sup>th</sup> 2013

