

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

After analyzing the data, the conclusions are drawn as the following.

- (1) Because of the t_{observed} is higher than t_{table} ($1.760 > 1.673$), null hypothesis is rejected and alternative hypothesis is accepted
- (2) The reliability of the test administered to student is 0.63 and it is categorized as “high”
- (3) And it is proven that there is a significant effect of applying clustering technique on the students’ achievement in writing descriptive paragraph because the students’ score results is higher after the treatment.

B. Suggestions

In relation to the conclusions, suggestions are staged as the following:

- (1) The English teacher is suggested to choose and apply clustering technique to improve students’ achievement in writing so that the students can be helped in expressing their ideas and thoughts
- (2) The English learners are suggested to be more active, creative, and enjoy in exploring their ability in writing by applying clustering technique in order to ease them to associate, connect, and express their thought in writing.

(3) The readers are suggested to read the findings to widen and broaden their horizon in the theory of learning English and the decision makers are suggested to read the findings of this study as one of the considerations in making the decision for the policy of the teaching-learning process.

