

TABLE OF CONTENTS

	Page
ABSTRACT	i
ACKNOWLEDGMENT	ii
TABLE OF CONTENTS	iv
LIST OF TABLES	vi
LIST OF APPENDIXES	vii
CHAPTER I INTRODUCTION	1
A. The Background of the Study	1
B. The Problem of the Study	5
C. The Objective of the Study	5
D. The Scope of the Study	6
E. The Significance of the Study	6
CHAPTER II REVIEW OF LITERATURE	7
A. Theoretical Framework	7
1. Achievement.....	7
2. Reading	7
3. The Purpose of Reading	9
4. Reading Comprehension	10
a. Factors Affecting Reading Comprehension	12
b. Levels of Reading Comprehension	13
c. Assessment of Reading Comprehension	15
5. Genre	17
6. Narrative Text	20
a. Social Function	21
b. Generic Structure	21
c. Language Features	21
d. The Example of Narrative Text	22
7. Teaching Reading Comprehension	23
8. Experience Text Relationship Method	25
a. The Nature of ETR Method	25
b. The Application of ETR Method	28
c. The Benefits of ETR Method	29
9. Conventional Method (Lecture Method)	29
B. The Relevant Studies	30
C. Conceptual Framework	31
D. Hypothesis	32
CHAPTER III RESEARCH METHOD	34
A. Research Design	34

B. Population and Sample	35
1. Population	35
2. Sample	36
C. The Instrument of Collecting Data	36
D. The Procedure of The Test	37
1. Pre-test	37
2. Treatment	37
3. Post-test	39
E. Scoring of Reading Test	40
F. The Validity and Reliability of the Test	40
1. Validity of the Test	40
2. Reliability of the Test	41
G. The Technique of Analyzing Data	42
CHAPTER IV THE DATA AND DATA ANALYSIS	44
A. The Data	44
B. Data Analysis	45
1. Testing Reliability of the test	45
2. Analyzing the Data Using t-test	46
C. Testing Hypothesis	47
D. Research Findings	48
CHAPTER V CONCLUSION AND SUGGESTIONS	49
A. Conclusion	49
B. Suggestions	49
REFERENCES	50
APPENDIXES	53