

## **CHAPTER V CONCLUSION AND SUGGESTION**

### **A. Conclusion**

Based on the data analysis, it can be concluded that the using of Experience Text Relationship method significantly affects on the students' achievement in reading comprehension. . It can be seen from the data which had obtained in the post-test of experimental group were: the total score was 2136 and the mean score was 71.2, while the data in control group were: the total score was 1785 and the mean score was 59.5. Thus, the students' score in experimental group was higher than the students' score in control group. The calculation of the data in the testing hypothesis showed that t-observed (3,78) was higher than t-table (2.0017), it means that the alternative hypothesis ( $H_a$ ) is acceptable.

### **B. Suggestion**

Based on the finding, it is suggested that English teacher should use ETR method in teaching reading comprehension because it helps the students relate their own language and experiences to the text. By applying this method the student can express what he knows, make a prediction, and with teacher assistance the student can see the relationship between his experience and what the text says. And also it is suggested to the English teachers should be able to make some variations in teaching reading comprehension which is appropriate with the ability of the students so that they can explore their ideas totally. Then, students are advised to have more practice in reading and applying ETR method.