

CHAPTER V CONCLUSION AND SUGGESTIONS

A. Conclusion

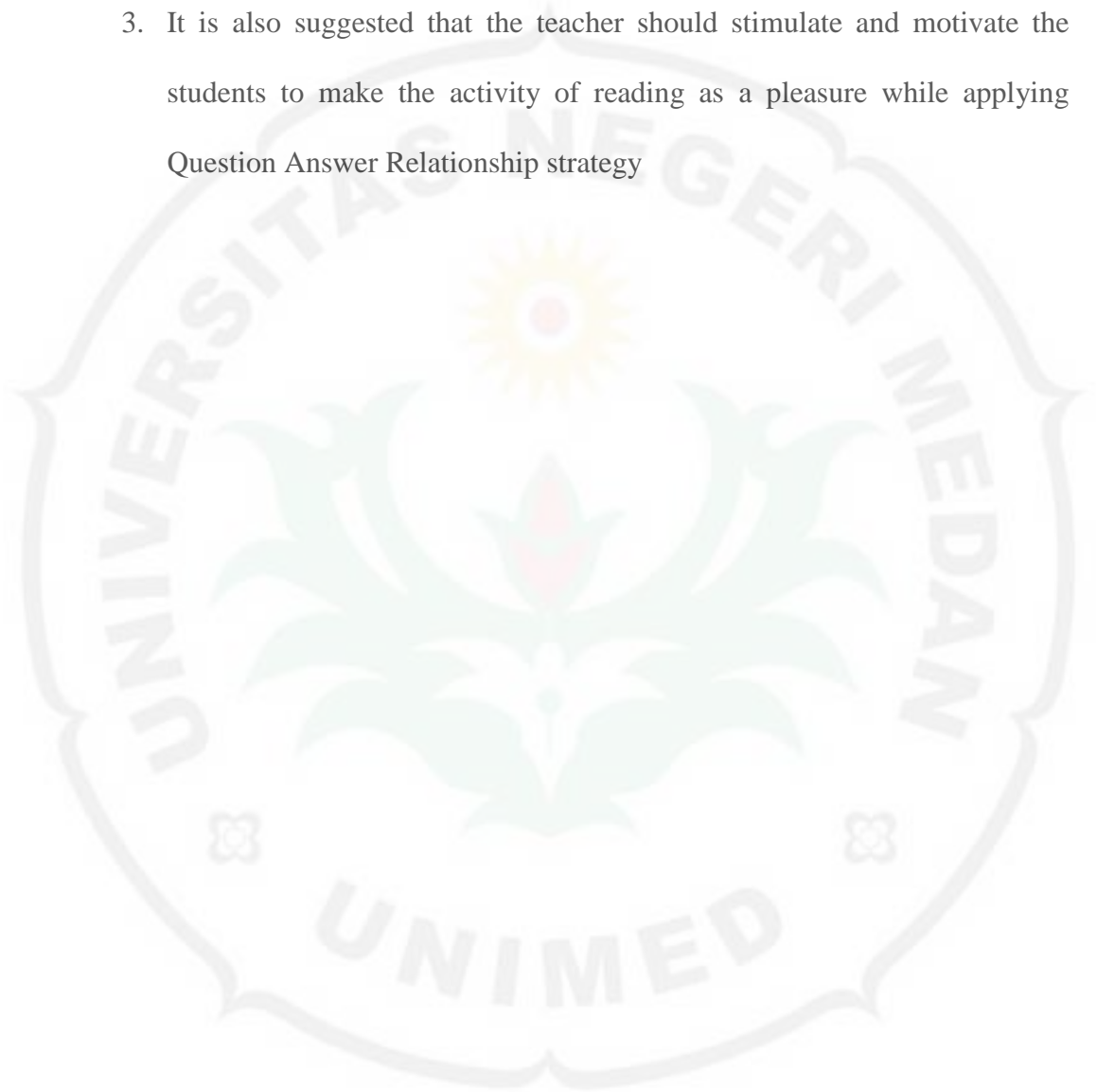
Based on the research findings, the researcher concludes that there is a significant effect teaching by using Question Answer Relationship strategy on students' comprehension in reading taught by using Question Answer Relationship Strategy is higher than without using Question Answer Relationship Strategy (H_a) is accepted and null hypothesis (H_o) is rejected. This is supported by data analysis result in which the t-observe (5.35) is higher than t-table (2.00) at the significant level of 0.05.

B. Suggestions

Related to the conclusion given, the writer suggests that :

1. English teachers should apply Question Answer Relationship strategy in their teaching learning process so that they can improve their students' reading comprehension because this strategy is design to relate the students' background knowledge with reading text.
2. Students should apply this learning strategy in comprehension a text because it can stimulate students' critical thinking when the students relate their background knowledge with reading text.

3. It is also suggested that the teacher should stimulate and motivate the students to make the activity of reading as a pleasure while applying Question Answer Relationship strategy



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