

CHAPTER I

INTRODUCTION

A. The Background of The Study

Language is one of the most important role things in communication and it is also tool of communication in daily activities because of social beings which used all nation in all over the world, language as a means of communication is so useful and flexible. It can serve the human needs in their communication in any situation. Languages are really rich and beautiful because with language can express almost everything such as thoughts, actions, ideas, emotions, etc. Language can also be used to transmit culture from generation to generation. By languages we know the culture from ancient to the modern.

English is international and globalized which makes English is important language because most of the people in this world use english to communicate, to communicate in English well, a person must know language proficiency consist of four basic language skills : listening , speaking , reading and writing.

In Addition, reading is one of the most important skills in learning language, reading is the window of the world, with reading someone can get and absorb much knowledge about anything in the world because this activity will increase broaden one's horizon especially in this globalized era.

It is also give a contribution with the information about anything in this world. Reading can be done to kill the time. Reading is one of skill which most important in language and should be mastered especially in academic world besides listening , speaking and writing. As one of the basic language skills, reading has a very complex skills because in reading people not only have to activate their language competence but also their competence in connecting the text to the context,with reading activities can guide someone to take the most appropriate way his/her life and the solution for the problem that are being faced. Reading programs can help students develop their language skills necessary for success. the success way to implement an affective reading program with make the students' interest.

Reading comprehension is one of the skill that must be mastered by student , but according the experience and the fact shows that teaching reading comprehension is not easy task because the teacher must face learning reading comprehension thats also make situation of teaching and learning become bore , student can not comprehend English text well because strategy or methodology which is used in not suitable And also student do not have a good motivation to read and they should comprehend every word of text because strategy is high level plan to achieve goals or teaching learning process and also need motivation , so they just look at the words in the dictionary and find of the meaning. According to schema theory comprehending a text is an interactive process between the reader's background knowledge and the text.

Based on problem of student and also teaching and learning so Task Based Instruction is one of suitable strategy in teaching and learning. Nunan stated that task based instruction (TBI) implies a shift away from some traditional teacher role. Teacher can not always be acting as controller if we want the student “comprehend and interact” with a task. Bourke (2009) stated that Task Based Instruction has some advantages for all ages and background their focus on meaning not form. A special consideration for these learners is that their language skills are still developing and teachers must be careful to create appropriate task for their level

Task Based Instruction (TBI) is frequently promoted as an effective teaching strategy, superior to ‘traditional ‘ strategy, and soundly based in theory and research. Reading Comprehension is Critical to nearly every language learner so TBI Helps Learners become actively engaged with the languages and meet their learning goals. In TBI , students participate in communicative tasks in English. Tasks are defined activities that can stand alone as fundamental units and that require comprehending, producing, manipulating, or interacting in authentic language while attention is principally paid to meaning rather than form

B. The Problem of The Study

The problem of study was formulated as follows :

“Does the Task Based Instruction (TBI) improve the ability of students in reading comprehension?”

C. The Objective of The Study

The objective of study is to find out the use of Task Based Instruction could significantly improve the ability of students in reading comprehension.

D. The Scope of The Study

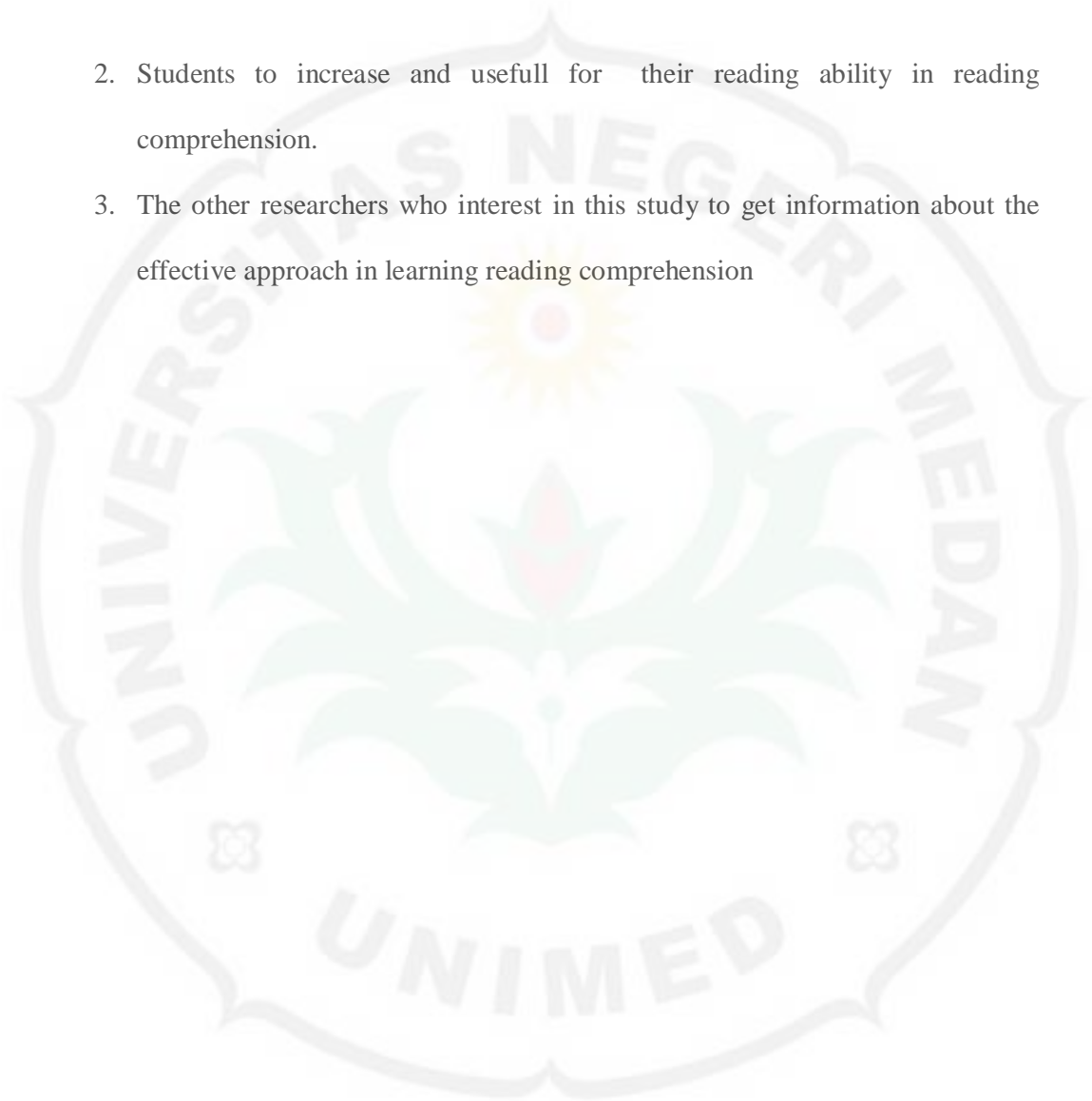
. There are many strategies can be implemented in order that the student become active. Thus, the scope of this study is focused on the use and application of Task - Based Instruction to improve students' reading comprehension in teaching reading narrative text. In the teaching process, the generic structure and the language features of the narrative text will teach in order to make them easier to comprehend narrative text. In other words, this study is limited to see the improvement of students' achievement in reading comprehension, especially reading narrative text by using Task Based Instruction for SMP Muhammadiyah 4.

E. The Significance of The Study

The Finding of this study is expected to be useful for :

1. English teachers to improve their teaching of reading comprehension through Task – Based Instruction

2. Students to increase and usefull for their reading ability in reading comprehension.
3. The other researchers who interest in this study to get information about the effective approach in learning reading comprehension



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