

CHAPTER V CONCLUSION AND SUGGESTIONS

A. Conclusion

Based on the research finding, the researcher concludes that there is a significant effect of applying Monitoring, Questioning, and Repredicting Strategy on students' reading comprehension, since students' achievement in reading comprehension taught by applying Monitoring, Questioning, and Repredicting Strategy is higher than without applying Monitoring, Questioning, and Repredicting Strategy. Therefore, alternative hypothesis (H_a) is accepted and null hypothesis (H_o) is rejected. This is supported by the data analysis results in which the t-observed (5.12) is higher than the t-table (2.00) at the significant level of 0.05.

B. Suggestions

Based on the conclusion above, the researcher gives some suggestions for those who are interested in teaching reading as follows:

1. English teachers are suggested to use Monitoring, Questioning, and Repredicting Strategy in their teaching learning process in order to improve the students' reading comprehension
2. Students are advised to have more practice in reading and applying Monitoring, Questioning, and Repredicting Strategies.
3. The researchers who are interested in doing a research related to the study should try to apply Monitoring, Questioning, and Repredicting Strategy on different level of learners through different genre to prove the

effectiveness of Monitoring, Questioning and Repredicting Strategy on students' reading comprehension.



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