

CHAPTER V CONCLUSIONS AND SUGGESTIONS

A. Conclusion

Based on the result of the study, the conclusions are drawn as follows:

1. There is an improvement of students' achievement in reading narrative text if it is taught by using Paired story telling technique. It is showed from the mean of the students' scores pre test (43.16) and the mean of the post test of cycle I (65.28) and the mean of the post test of cycle II (71.16). It means that the use of Paired story telling could improve the students' achievement in reading narrative text.
2. The observation sheet, interview sheet, supported by students' actives record, indicate that there is an improvement in students' abilities. It is shown that most of students became more active working in pairs and it is strengthened by the improvement of their reading scores.
3. It is proved quantitatively and qualitatively that the application of paired story telling improves the students' achievement in reading narrative texts.

A. Suggestions

The result of the study showed that be use of paired storytelling improves the students' achievement on reading comprehension. The following suggestions are offered :

1. To english teacher, it is better to use paired storytelling in teaching reading because it can improve the students' achievement on reading comprehension.
2. To the students, it is suggested to use relevant topic to conduct the further research by using paired storytelling.
3. For all the readers, may this research will bring you into good understanding how to improve students' achievement on reading comprehension through paired storytelling.