

TABLE OF CONTENT

	Page
ABSTRACT	i
ACKNOWLEDGEMENT	i
TABLE OF CONTENTS	iv
LIST OF TABLES	vi
LIST OF FIGURES	vii
LIST OF APPENDIXES	viii
CHAPTER I : INTRODUCTION	
A. The background of Study	1
B. The Problem of study	2
C. Objective the study	2
D. The Scope of Study	2
E. The Significance of the Study	3
CHAPTER II : REVIEW OF LITERATURE	
A. Theoretical Framework	4
B. Reading	4
C. The purpose of reading	5
1. Reading to search for simple information	5
2. Reading to learn from text	5
3. Reading to integrate information, write and critique text ..	6
4. Reading for general comprehension	6
D. Reading Comprehension	6
1. Level of Reading Comprehension	7
a. Literal comprehension	8
b. Interpretative Comprehension	8
c. Critical Comprehension	8
d. Creative Comprehension	8
E. Narrative Text	9
1. Types of Narrative	9
2. The parts of Narrative text	9
F. Cooperative Learning	11
G. Types of cooperative Learning	12
H. Paired story telling technique	12
I. The Benefit of paired story telling technique	13
J. The Application of paired story telling technique	14
K. Conceptual Framework	16

CHAPTER III : RESEARCH METHOD	
A. Research Design	19
B. The Subject of the research.....	21
C. Procedure of Research	21
1. First Cycle	21
a. Planning	21
b. Action	22
c. Observation	23
d. Reflection	24
2. Second cycle	24
D. The technique For analyzing Data	24
CHAPTER IV : DATA ANALYSIS, FINDING AND DISCUSSION	
A. Data Analysis	27
B. Research Finding	32
C. Discussion	33
CHAPTER V : CONCLUSION AND SUGGESTION	
A. Conclusion	35
B. Suggestion	35
REFERENCES	37

