

ABSTRACT

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This study deals with the effect of applying group investigation method on the students' achievement in reading comprehension. This study is inspired by the problem that students' faced at the school in terms of reading skill. This study was conducted by using experimental design to examine the effect of group investigation method on students' reading comprehension achievement. The subject of the study was the first grade in the first semester at SMA Swasta Singosari Delitua. They were chosen as the sample by applying random sampling. They were 60 students which is divided into two groups. Experimental group was taught by applying group investigation method while the control group was taught without applying group investigation method. The data of this research were taken from the students' score of reading test. Based on the calculation showed that the coefficient of the test was 0.77, it shows that the test is reliable and the reliability is high. There were two data used in this research. They were pre-test and post test. The data were analyzed by using t-test formula to show the effect of applying group investigation method on students' achievement in reading comprehension. After analyzing the data, the finding indicates that t-observed was higher than t-table ($4.26 > 2.00$) at the level significant 0.05 with the degree of freedom (df) 58. It means that the hypothesis, applying group investigation method has significant affected on the students' achievement in reading comprehension is accepted.