

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing the data, it was found that the students' speaking achievement increased from the pre-test until to the last test. It is supported by the mean of the pre-test, test cycle I and test cycle II. It can be stated that the score continuously improved from the pre-test until to the third test. Therefore, it can be concluded that brainstorming technique can improved students' speaking achievement.

B. Suggestion

The result of the study shows that the use of brainstorming technique improves the students' speaking achievement in speaking. These following suggestions are offered:

1. To English teacher, it is better to use brainstorming technique especially in teaching speaking because by applying this technique students are active in teaching and learning process, because in this way of learning, the students should share their opinion or their argumentations bravely, more active and be critical. It can help the teacher in monitoring and encouraging the students so that the students can comprehend the material easily.
2. To the students of university, it is suggested to use relevant topic to conduct further research by using brainstorming technique.
3. To students, it is better to apply brainstorming technique to improve students' speaking skill.