

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing the data, it was found that the students' writing scores improved from the cycle I until the cycle II. The improvement was shown by the mean of the students' scores from the first test (orientation test) 38.7, the second test (in the last meeting of cycle I) 65.1 and the last test (in the last meeting of cycle II) 79.4. The students' scores continuously improved in each writing test. The percentage of the students who were competent in writing analytical exposition text was also improved, where in Test I, there was 2.3%, in Test II 21.4% and in Test III, the percentage was improved to be 71.4%.

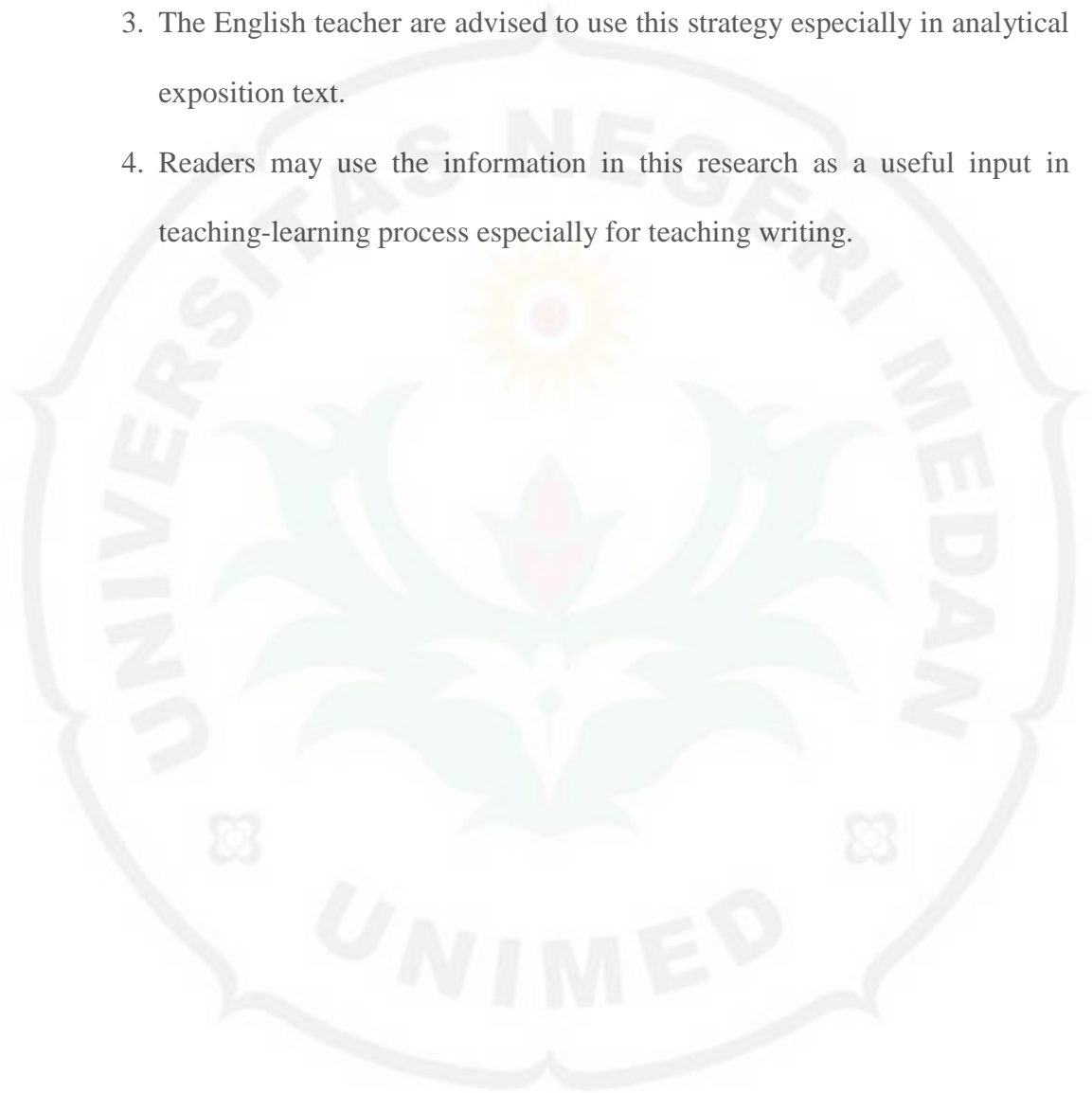
From the data, there is the improvement of students achievement in writing analytical exposition text by using collaborative strategy.

B. Suggestion

This study shows that the application of collaborative strategy improves the students' achievement on writing analytical exposition text. Due to the conclusion above, there are some points suggested as follows:

1. The teachers may apply collaborative strategy as one of the alternatives teaching strategy, especially teaching writing, to stimulate students' interest in writing.
2. It helps the students to build more arguments to strengthen their analytical exposition writing.

3. The English teacher are advised to use this strategy especially in analytical exposition text.
4. Readers may use the information in this research as a useful input in teaching-learning process especially for teaching writing.



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